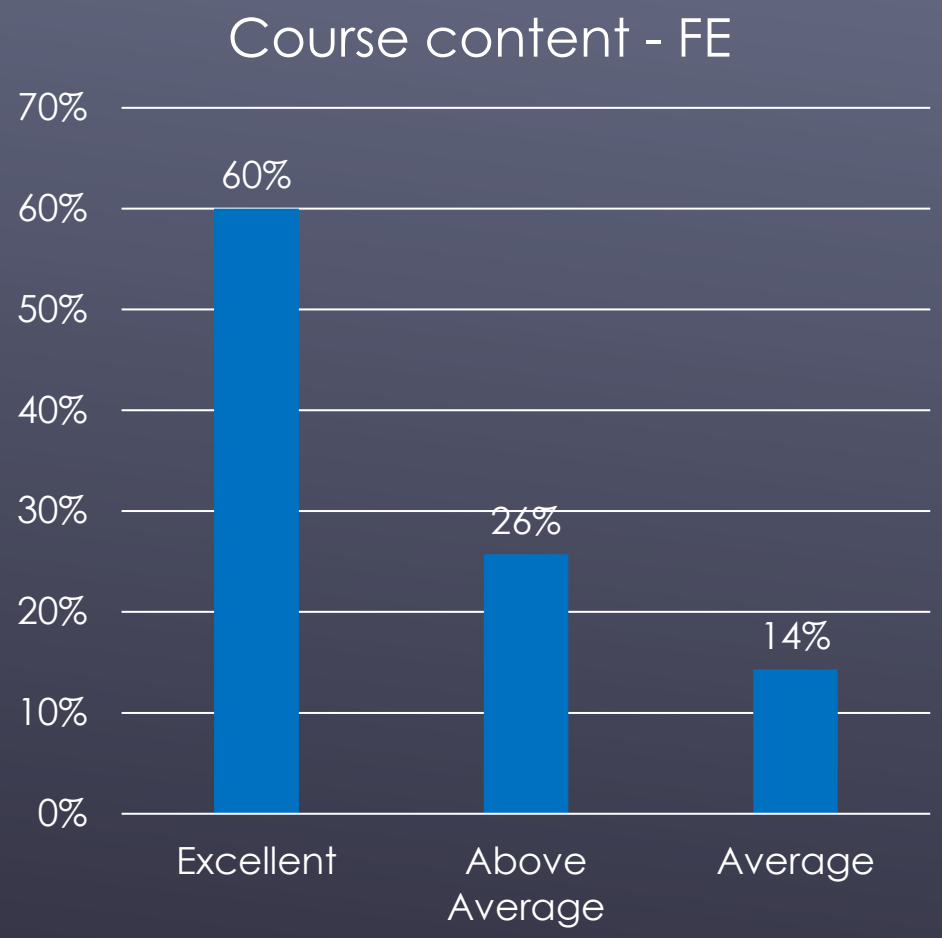
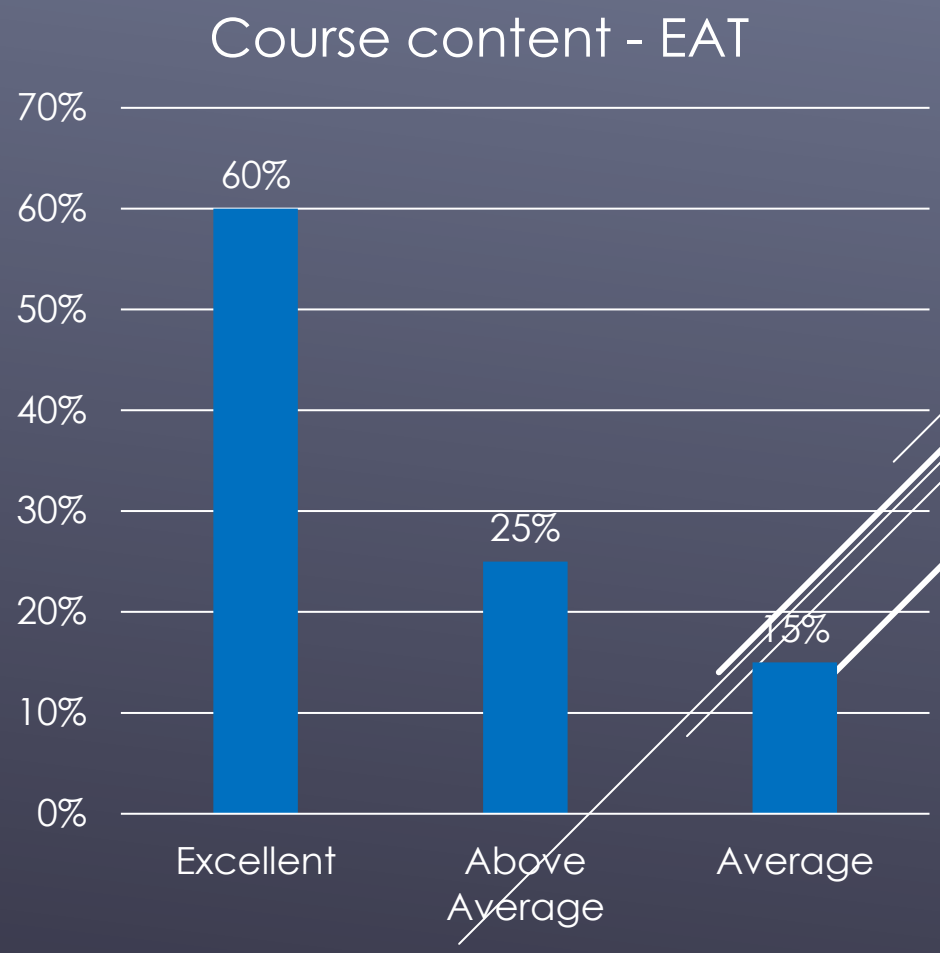
COURSE EVALUATION

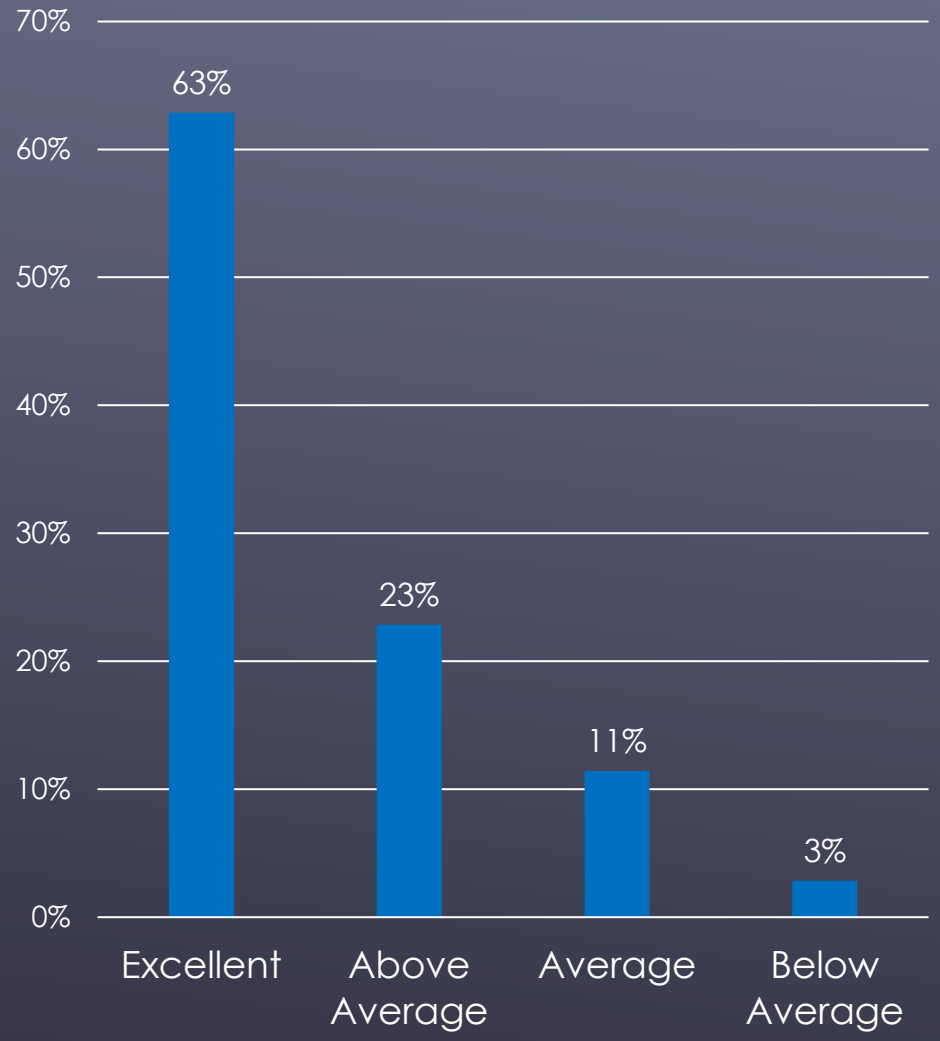
2018 Batch

1. COURSE CONTENT

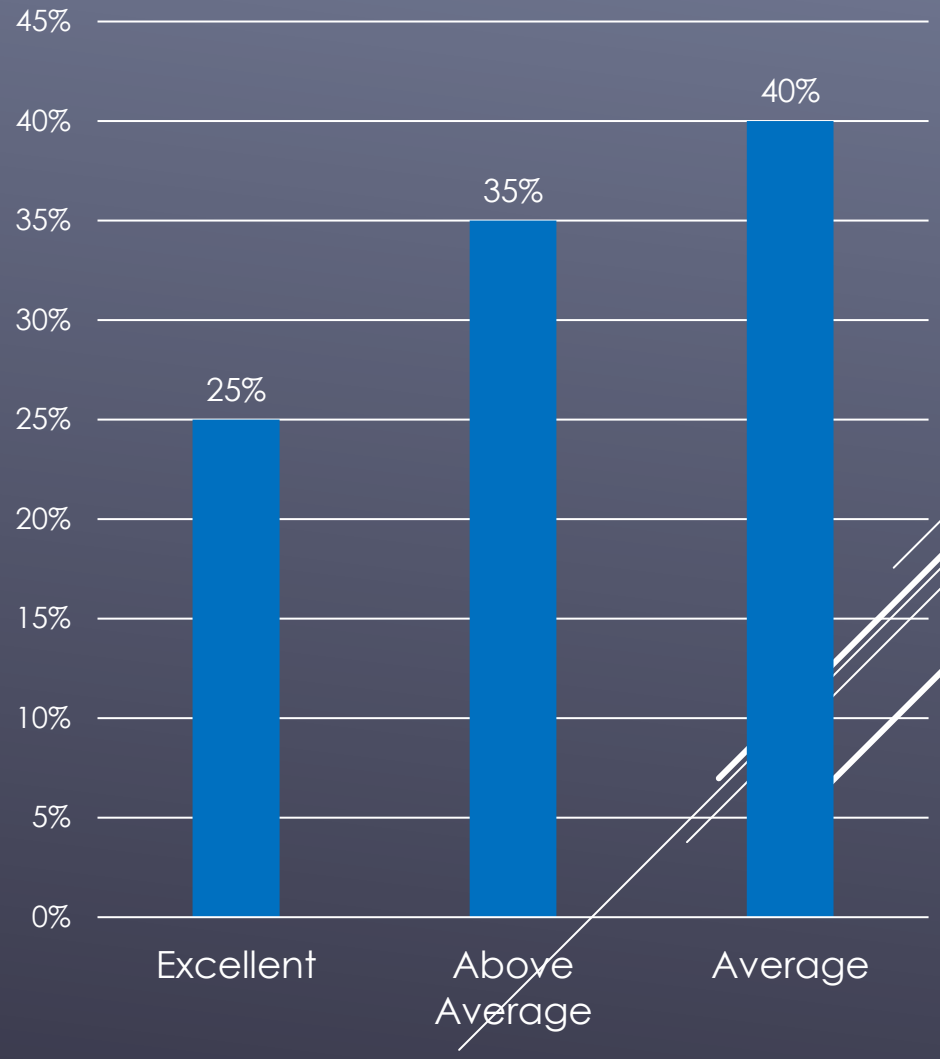


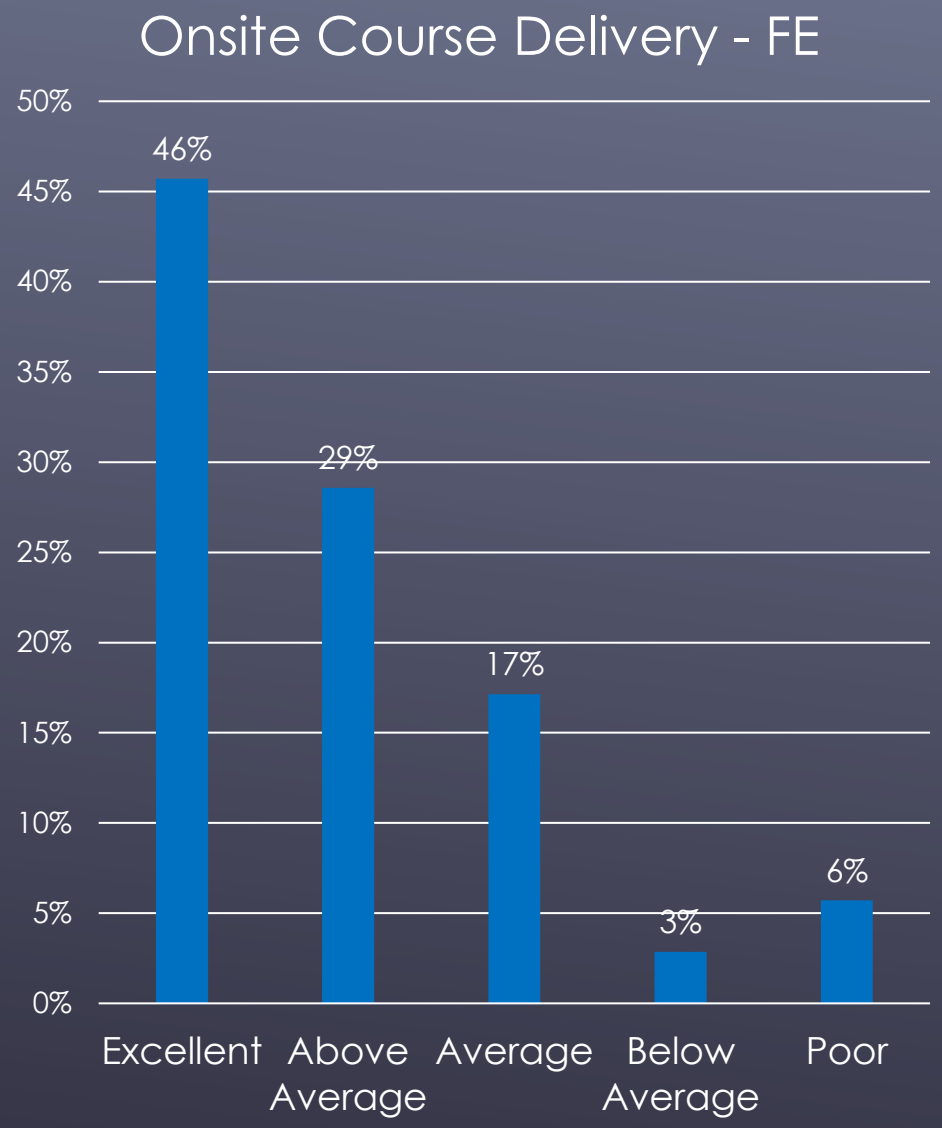


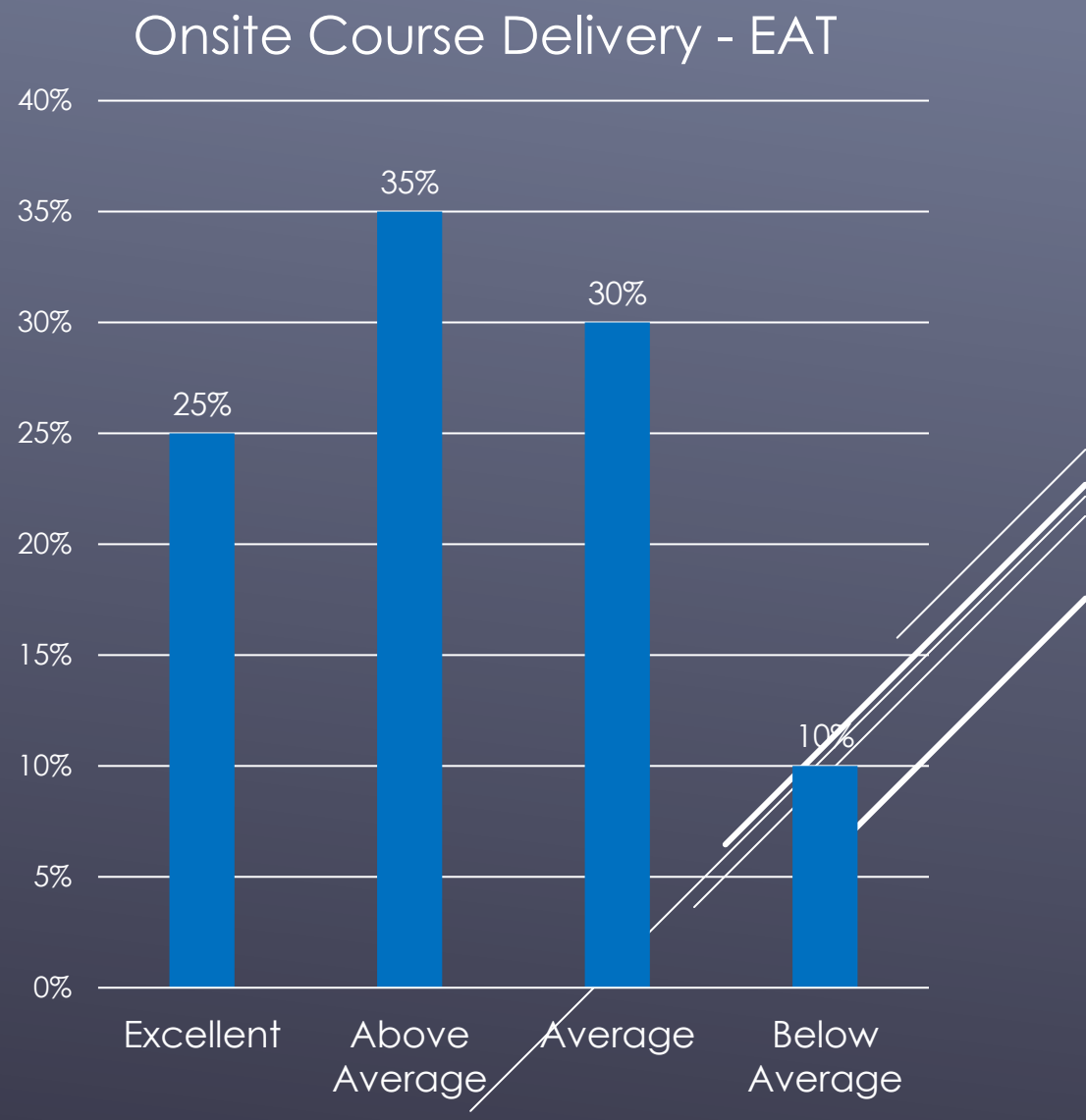
Online Course Delivery - FE



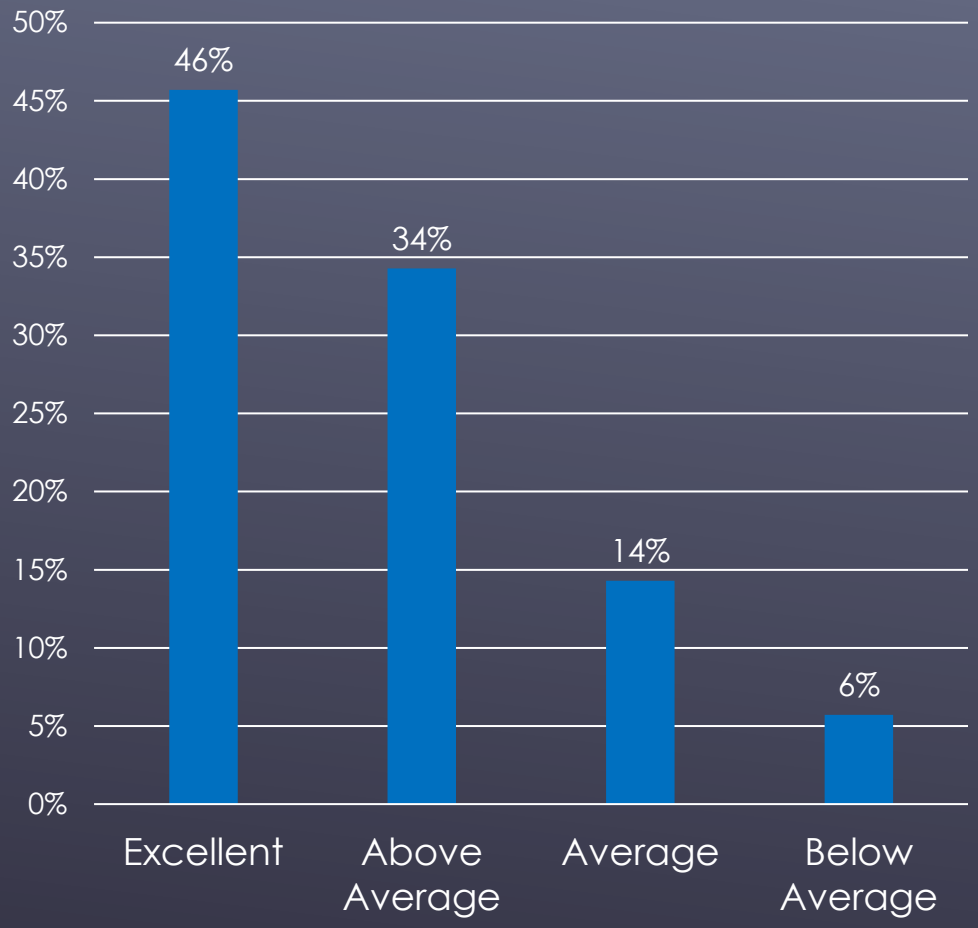
Online Course Delivery - EAT



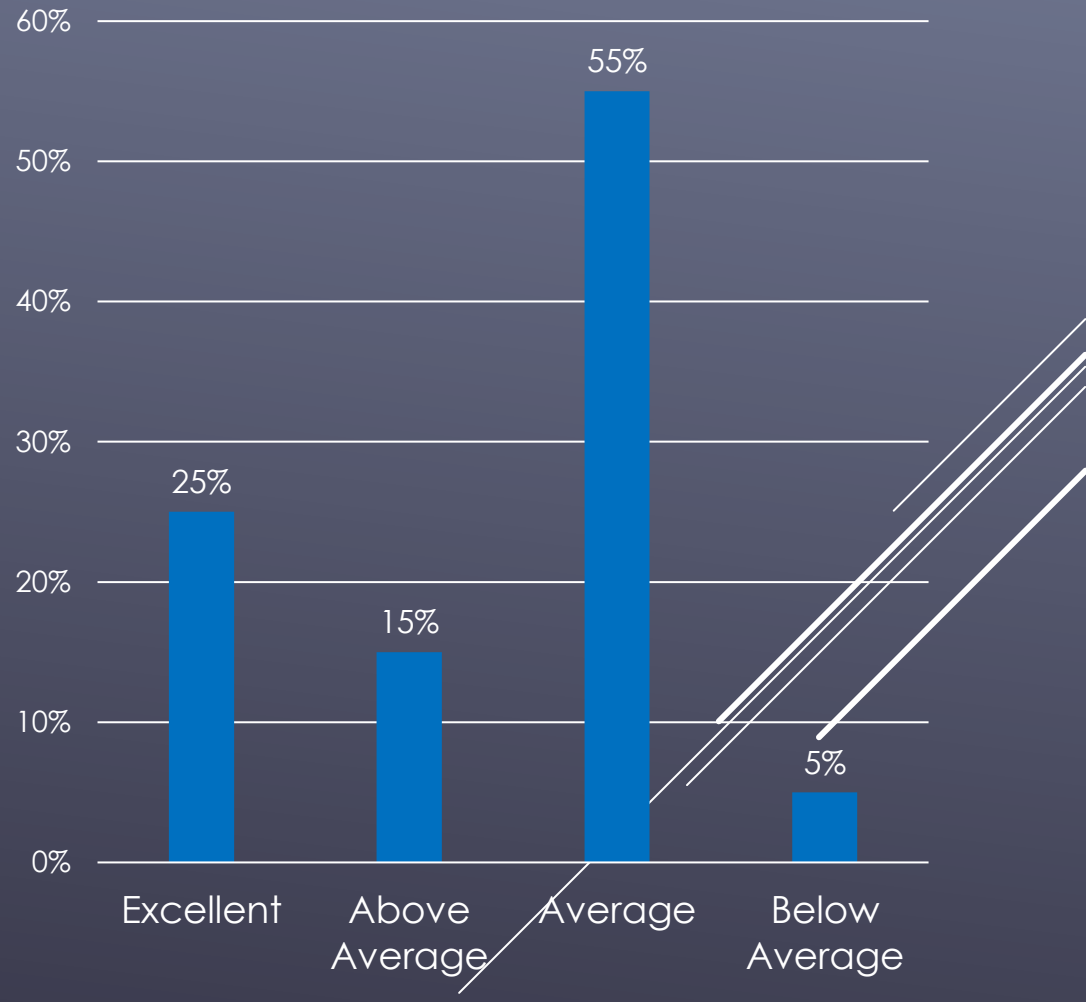

Onsite Course Delivery - FE
50%
45%
40%
35%
30%
25%
20%
15%
10%
5%
0%
46%
29%
17%
3%
6%
Excellent
Above Average
Average
Below Average
Poor


Onsite Course Delivery - EAT
40%
35%
30%
25%
20%
15%
10%
5%
0%
25%
35%
30%
10%
Excellent
Above Average
Average
Below Average

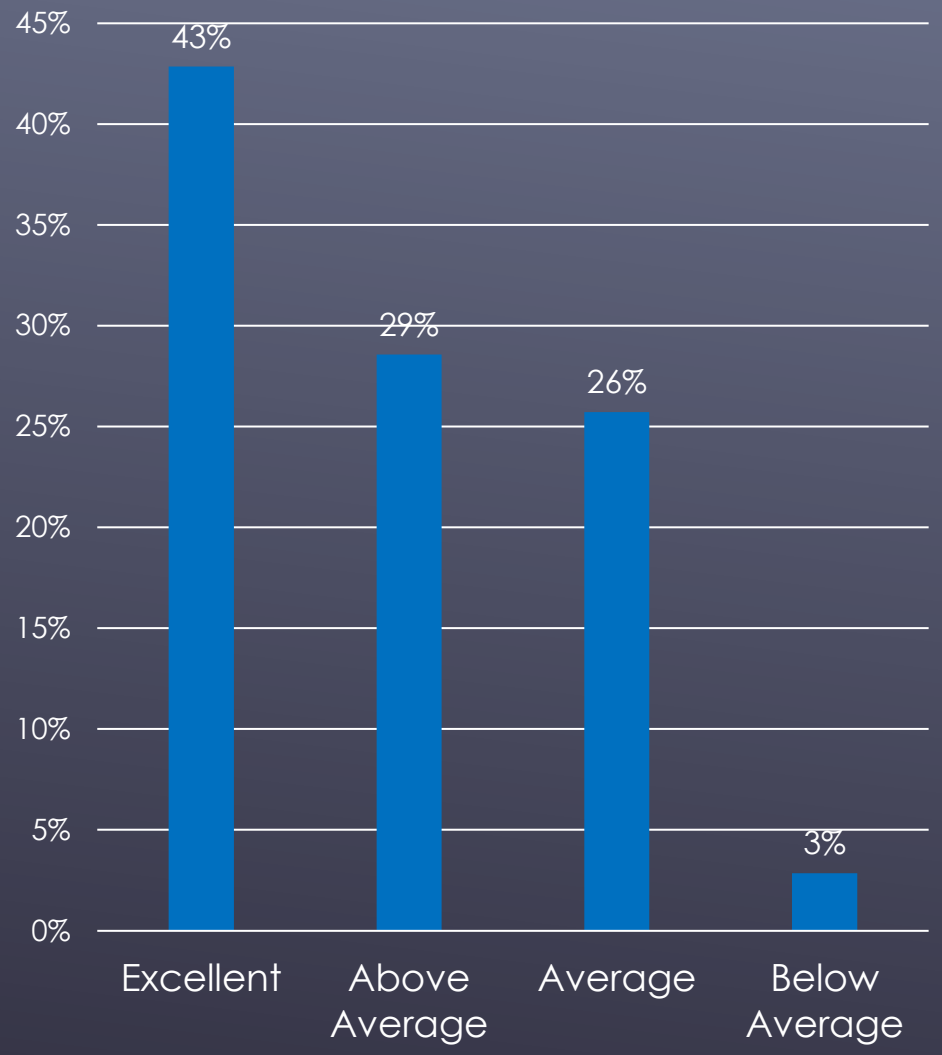
Scheduling of weekend activities - FE



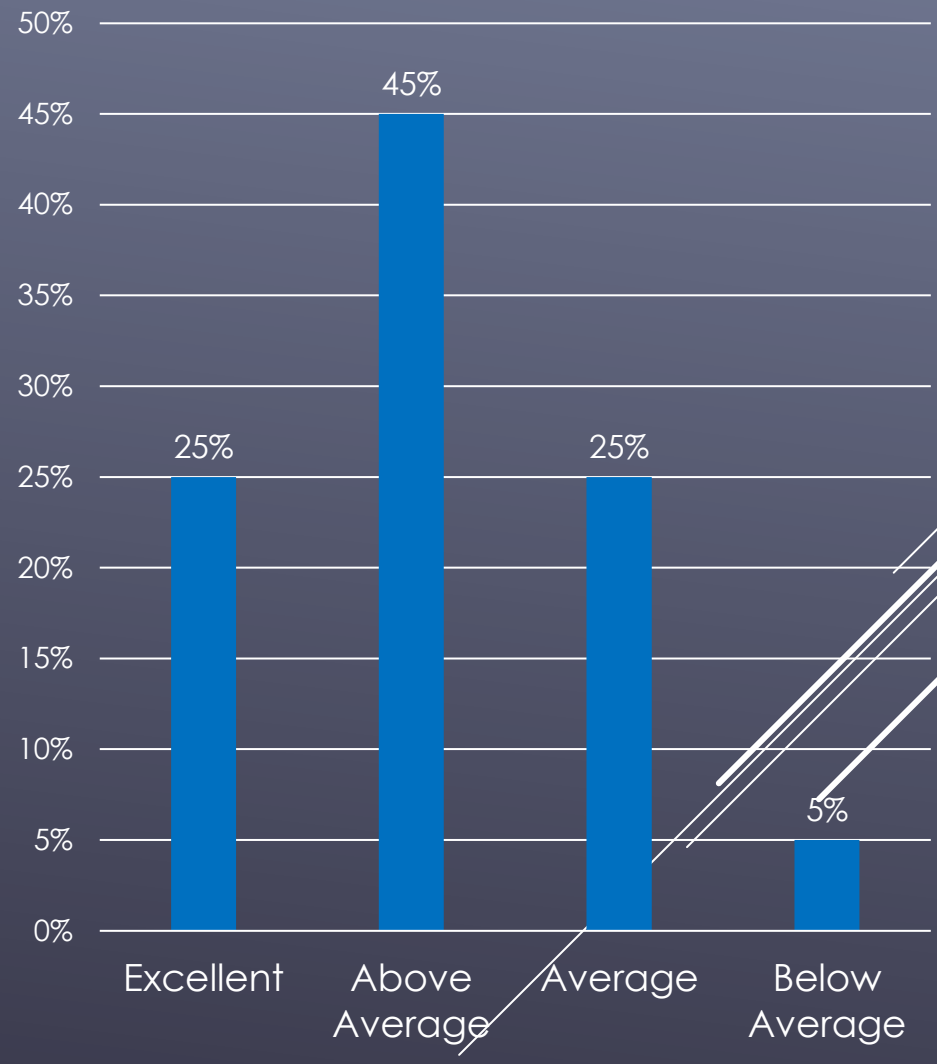
Scheduling of weekend activities - EAT



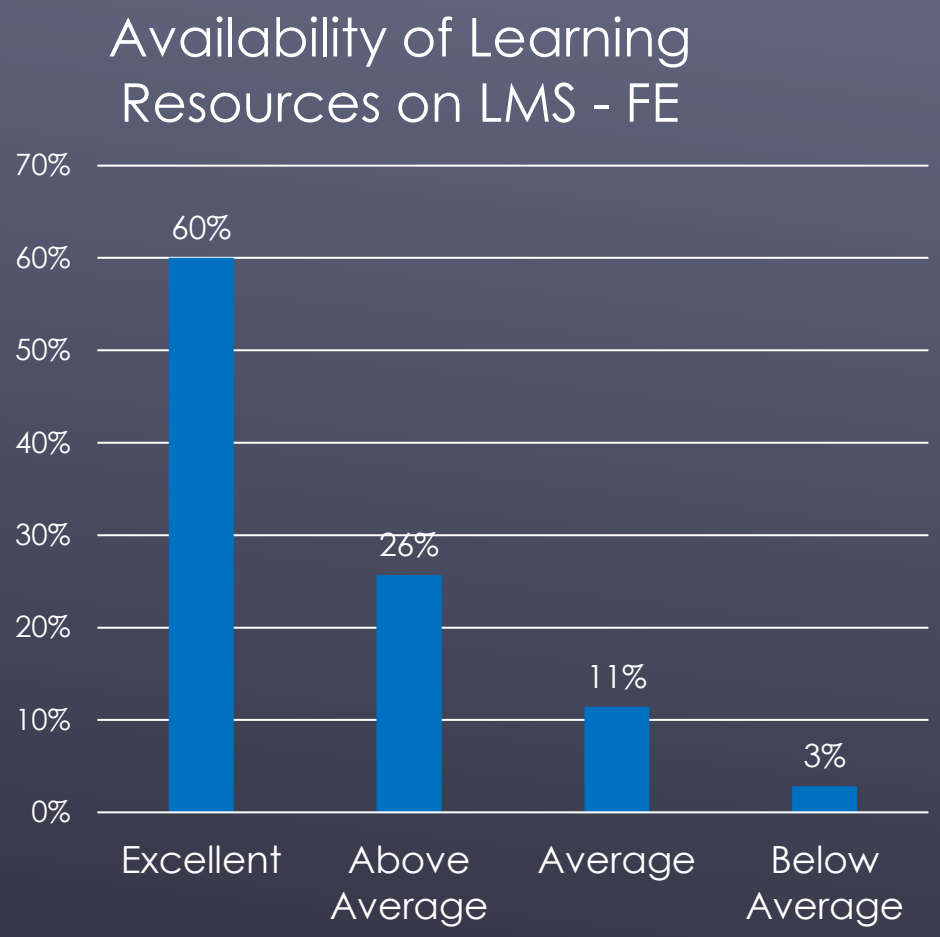
LMS accessibility - FE

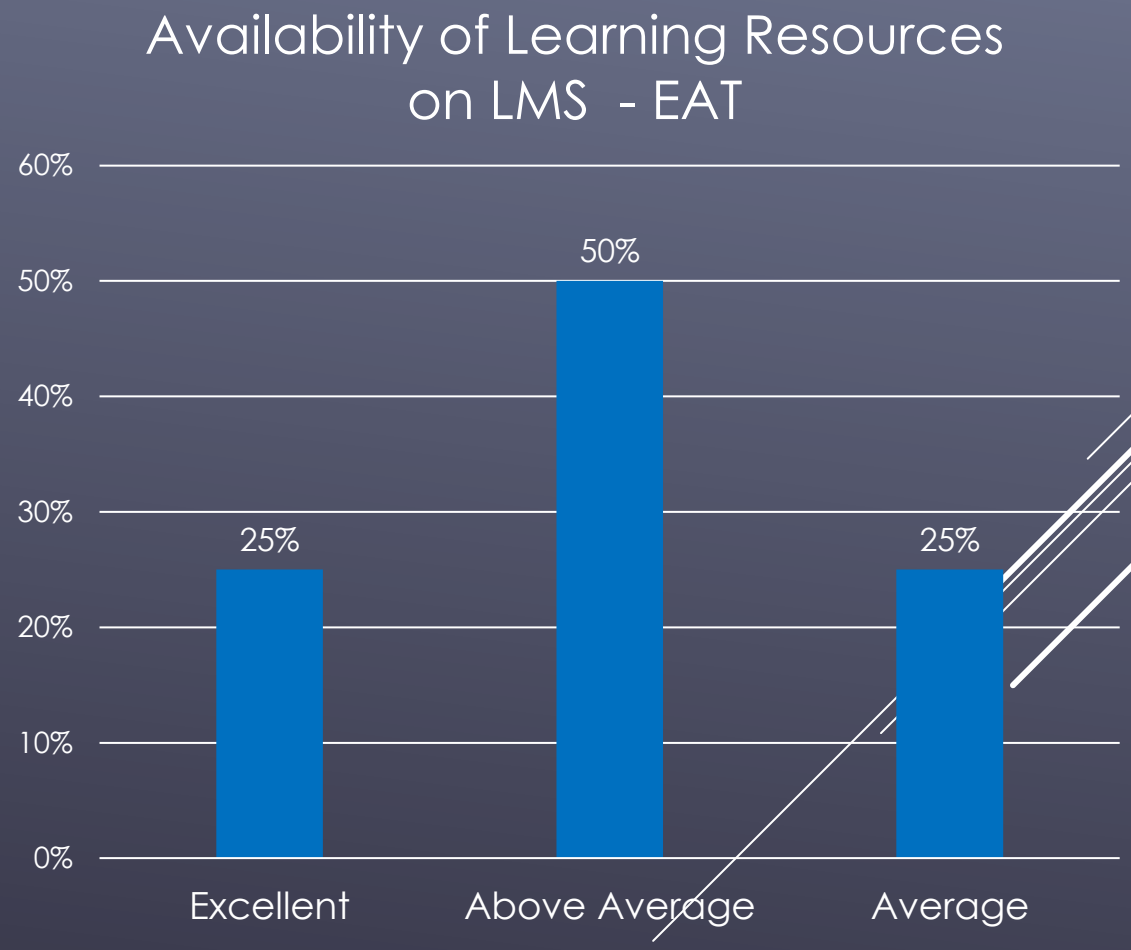


LMS accessibility - EAT

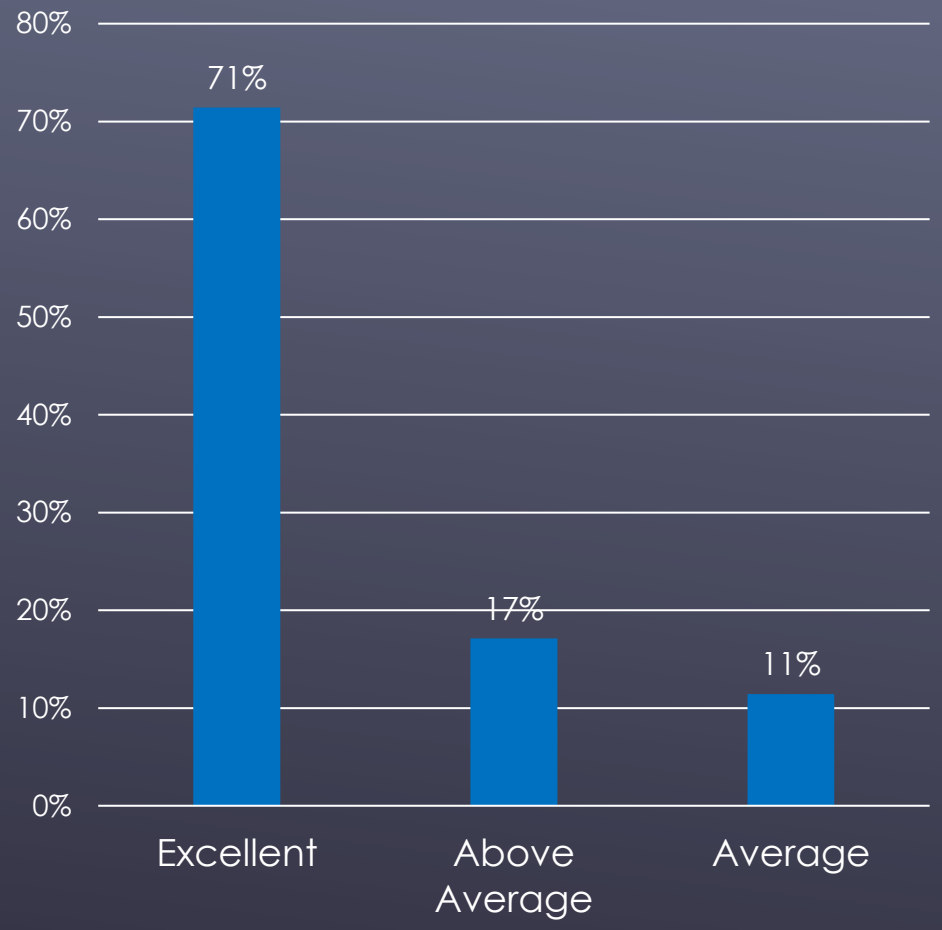


2. AVAILABILITY OF COURSE MATERIAL/ LEARNING RESOURCES ON LMS

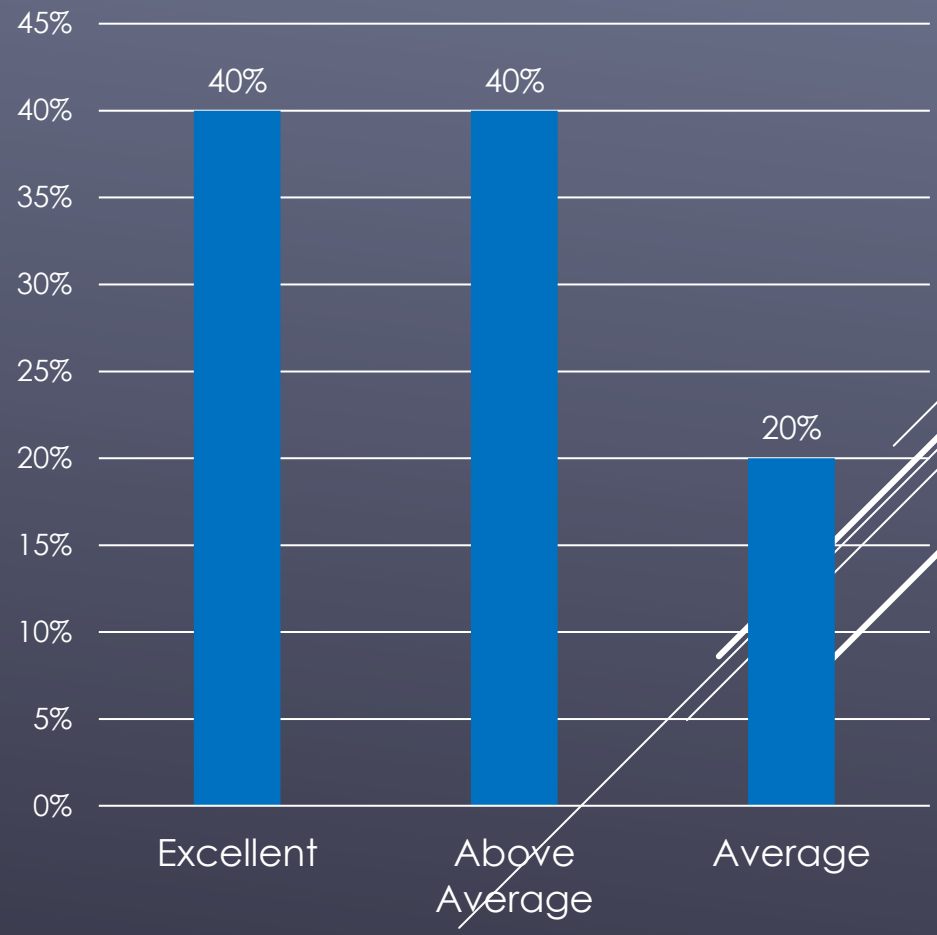




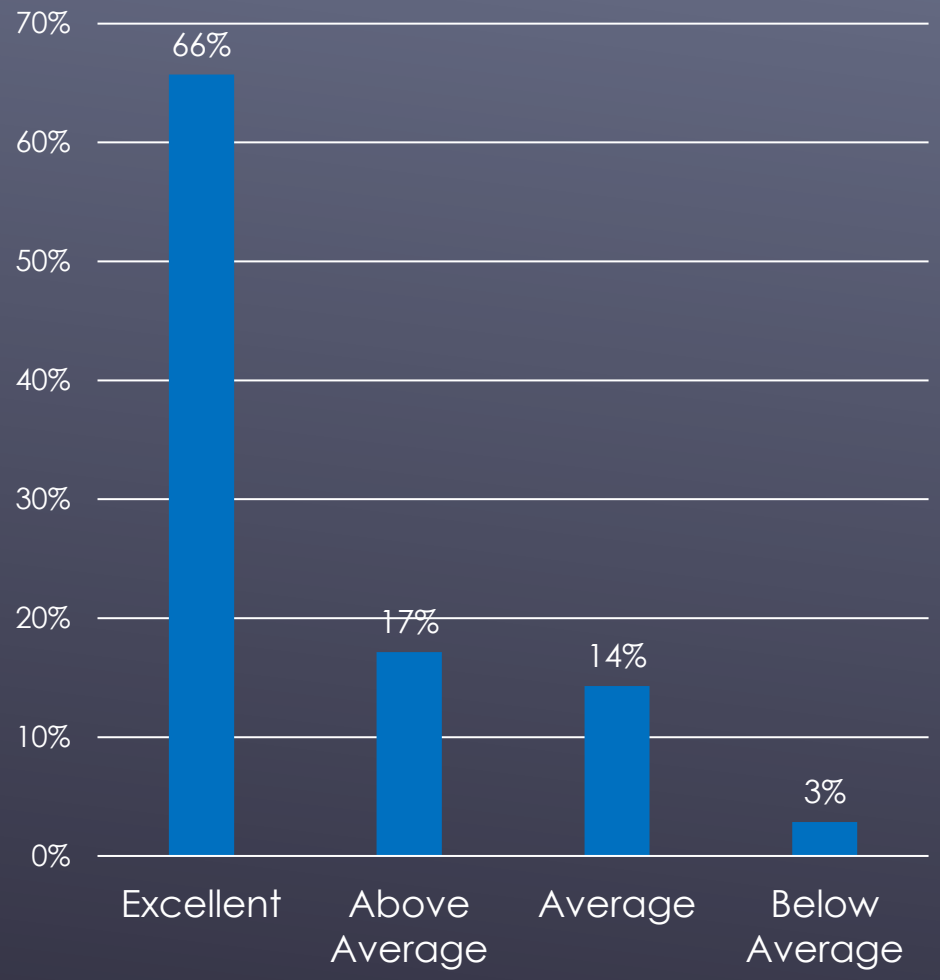
Availability of Video/Audio Recordings of Lecture on LMS - FE



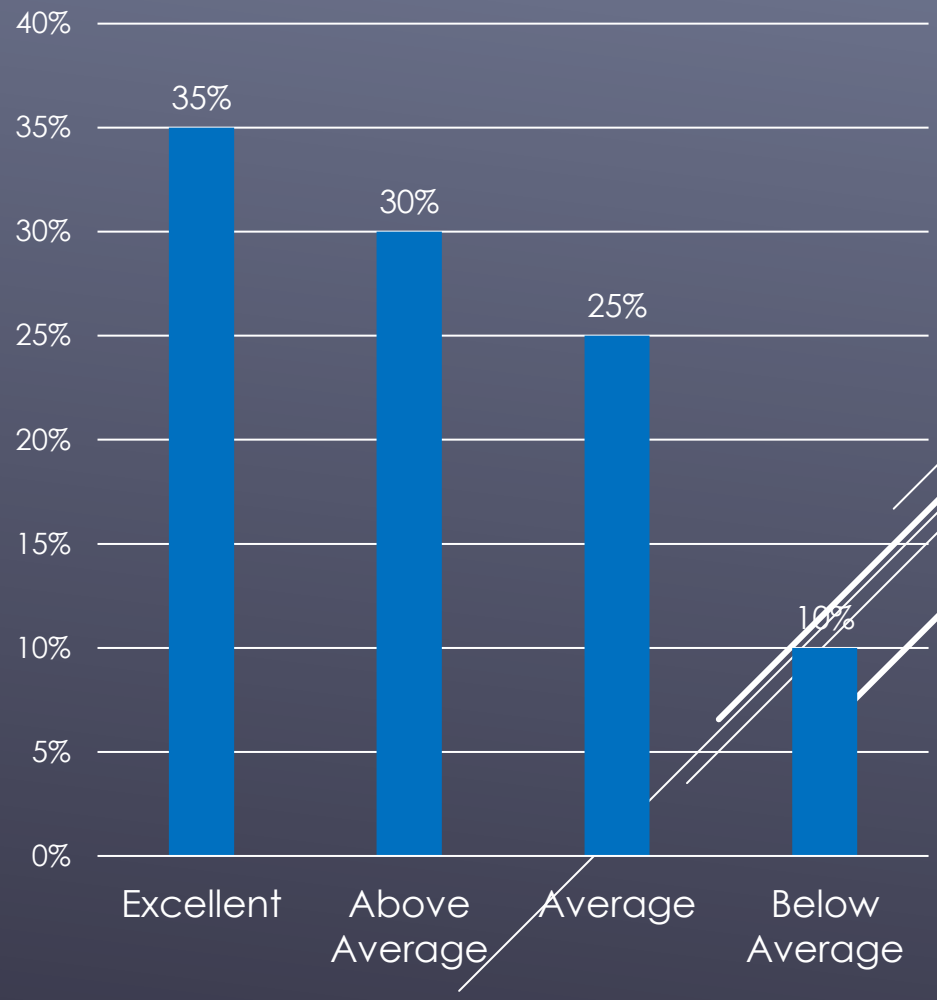
Availability of Video/Audio Recordings of Lecture on LMS - EAT



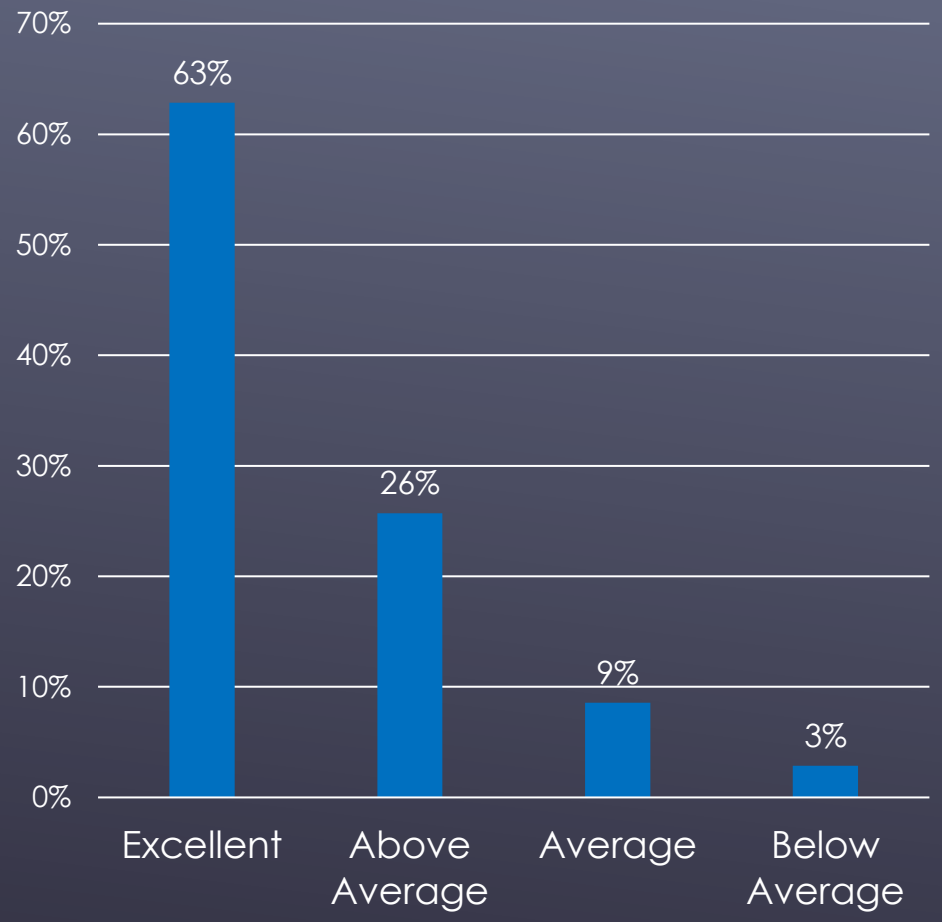
Availability of Online Quizzes/Tests on LMS - FE



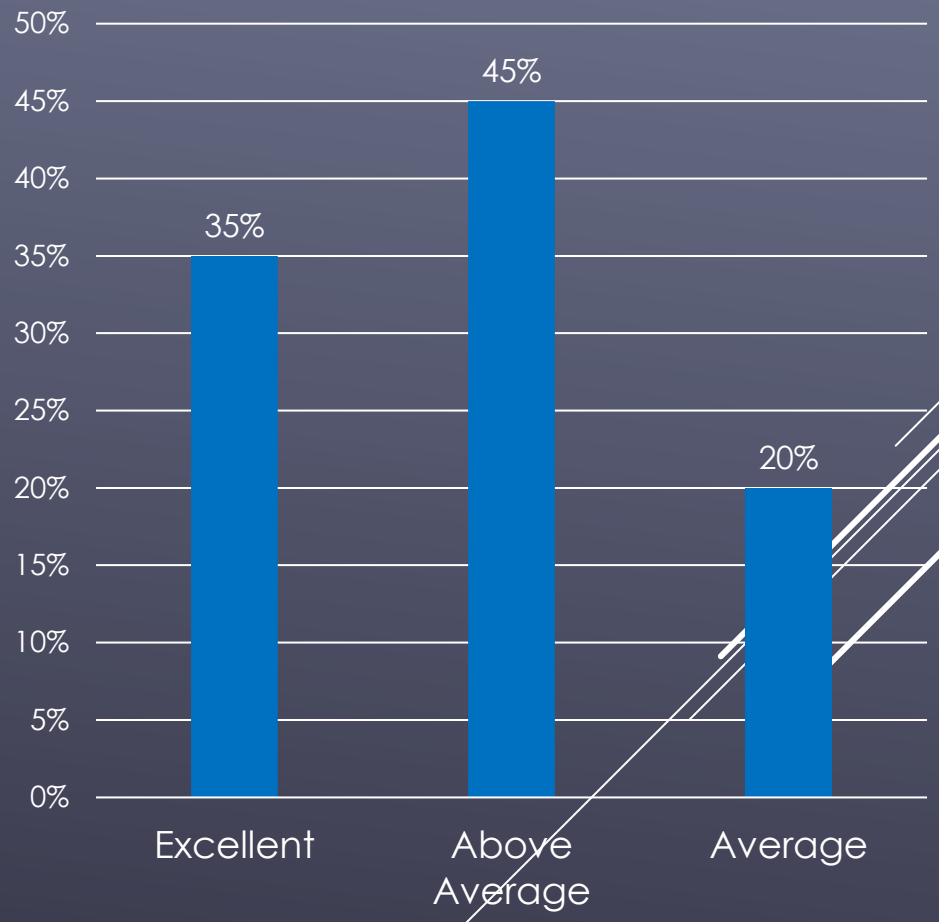
Availability of Online Quizzes/Tests on LMS - EAT



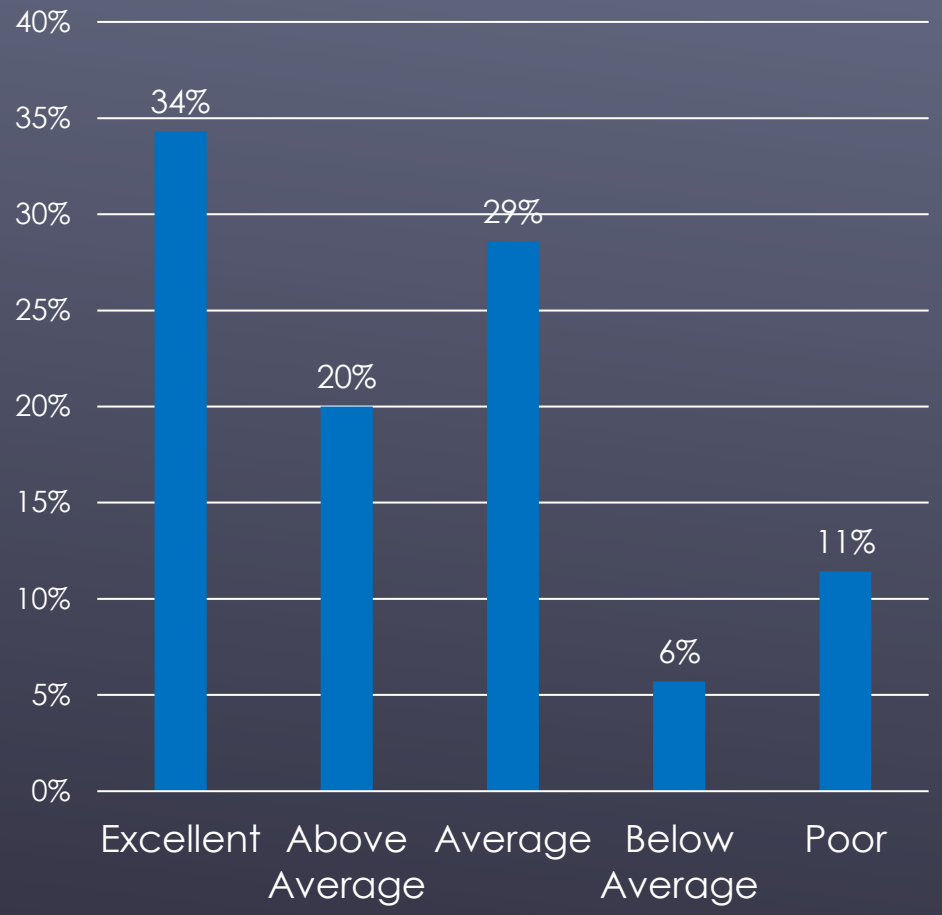
Availability of Tutorials/Assignments on LMS - FE



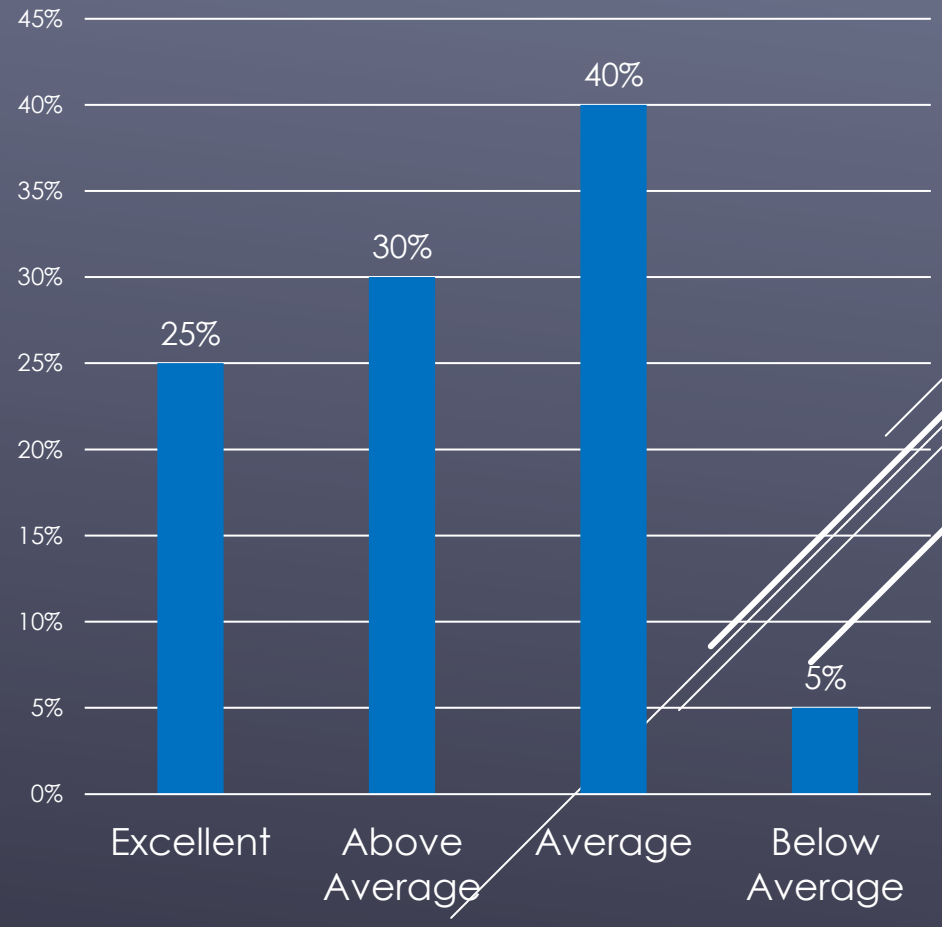
Availability of Tutorials/Assignments on LMS - EAT



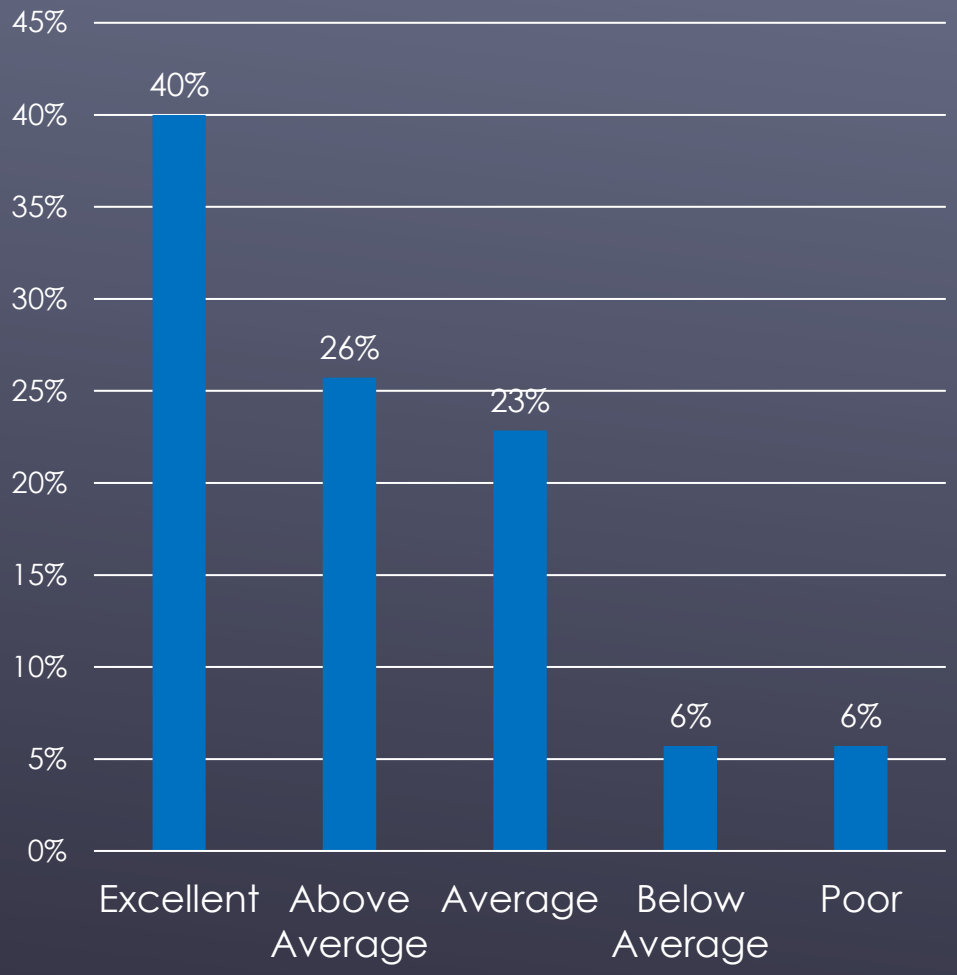
Availability of Past Papers/Sample answers on LMS - FE



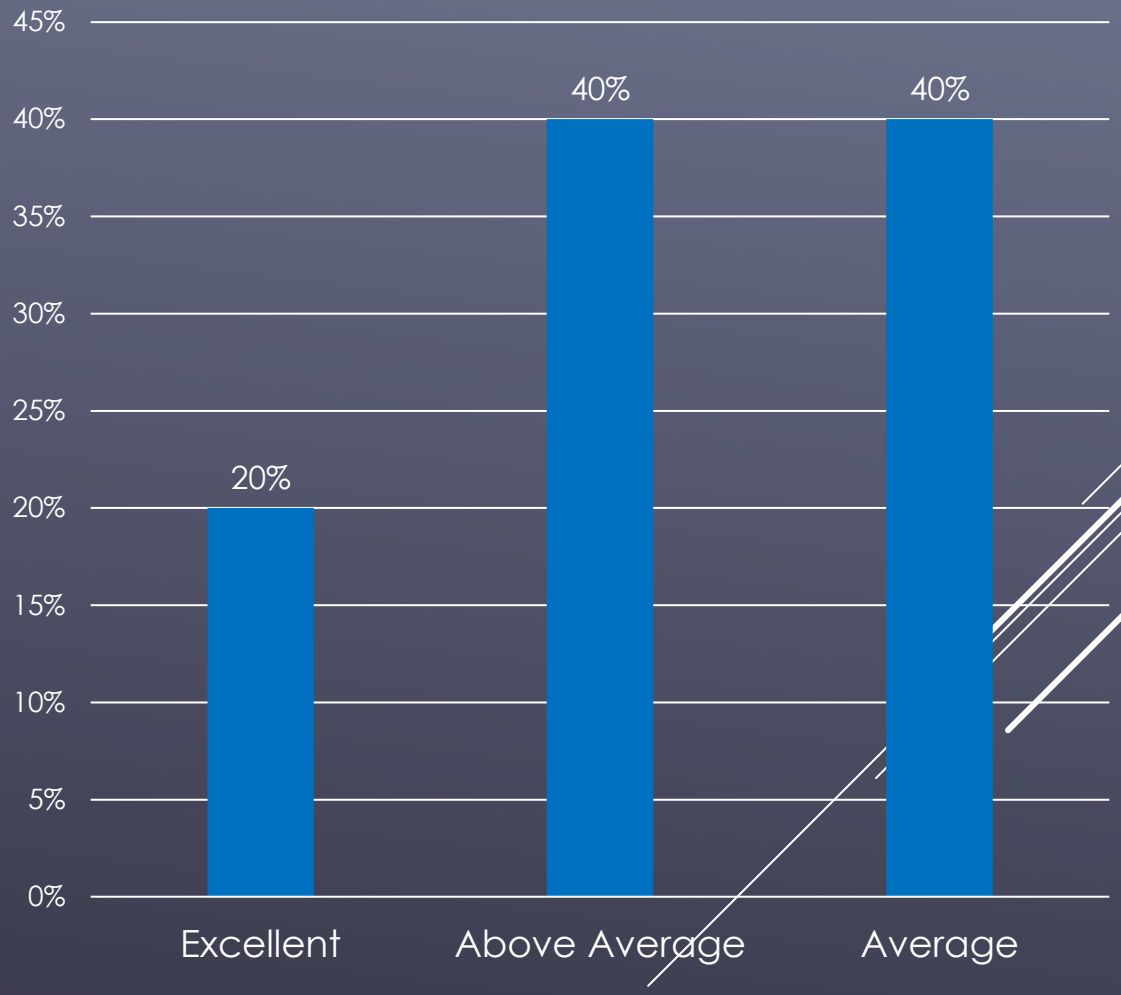
Availability of Past Papers/Sample answers on LMS - EAT



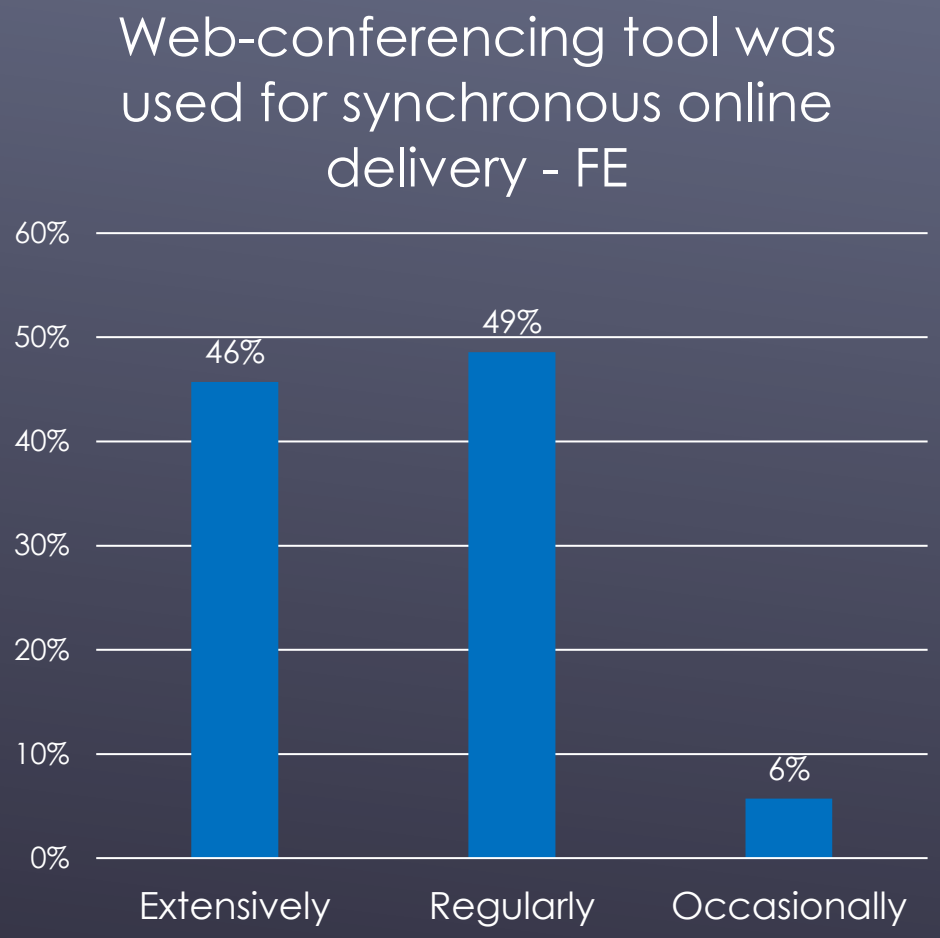
Availability of Supplementary Learning material on LMS - FE

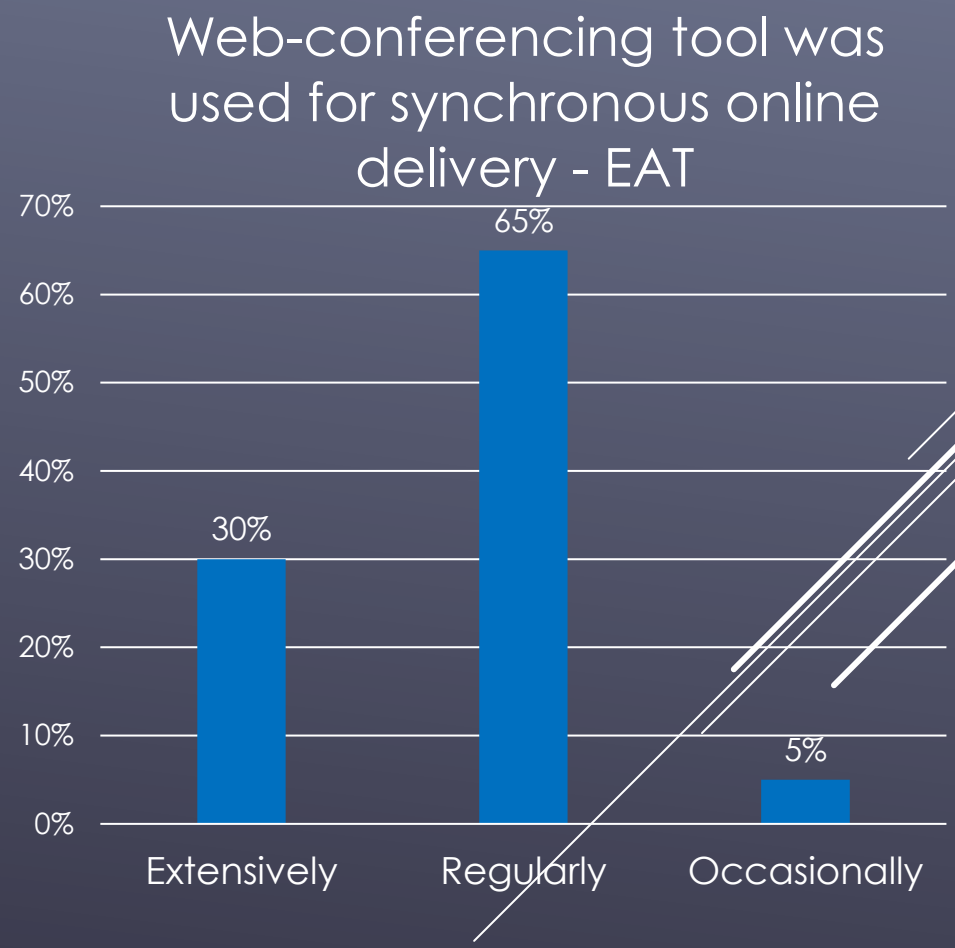


Availability of Supplementary Learning material on LMS - EAT

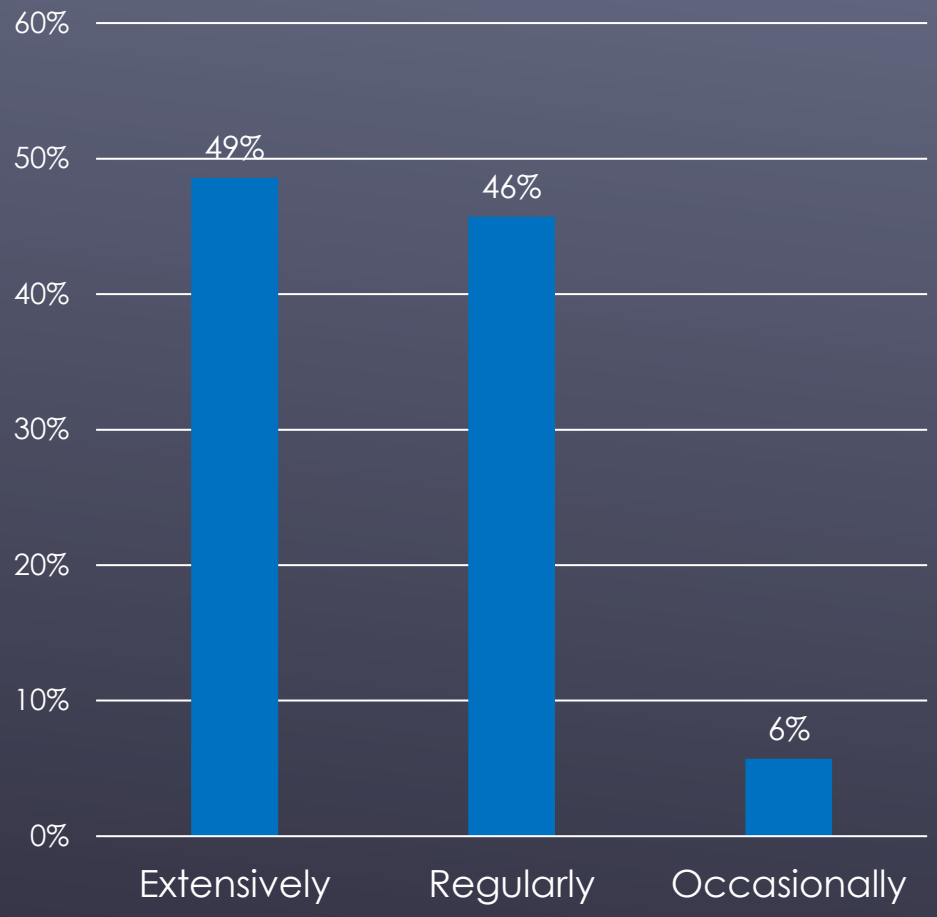


3. COURSE DELIVERY THROUGH WEB-CONFERENCING TOOL

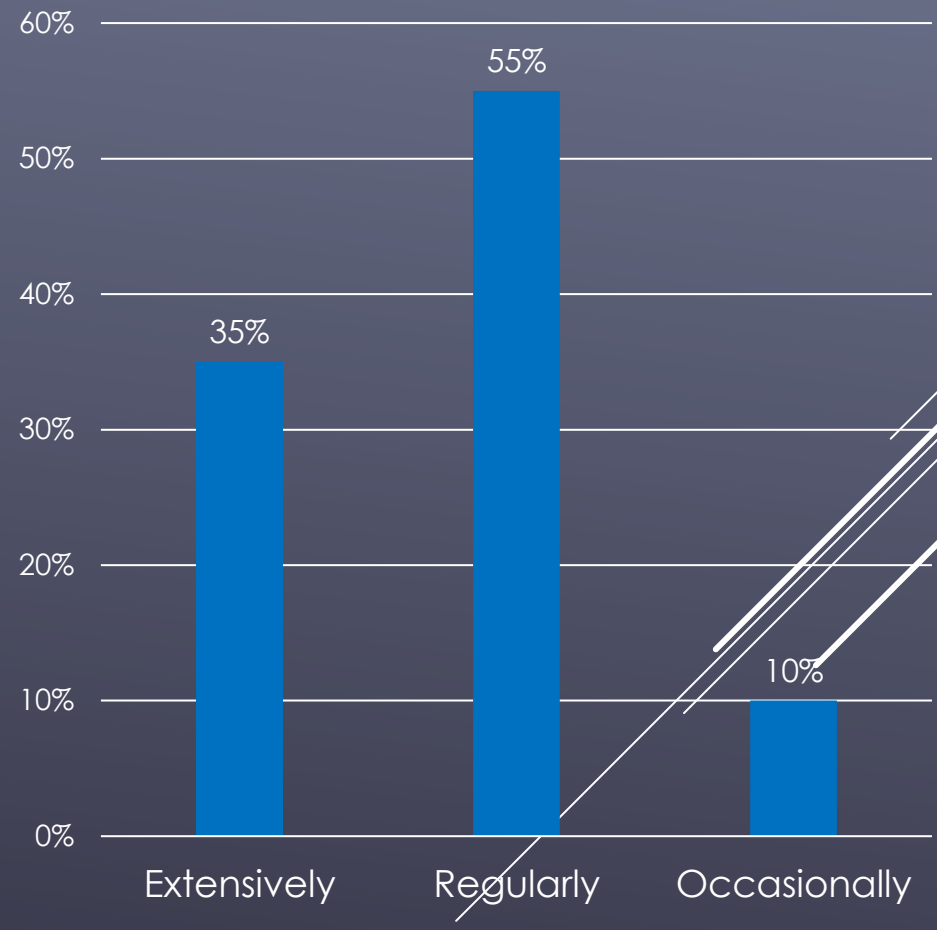




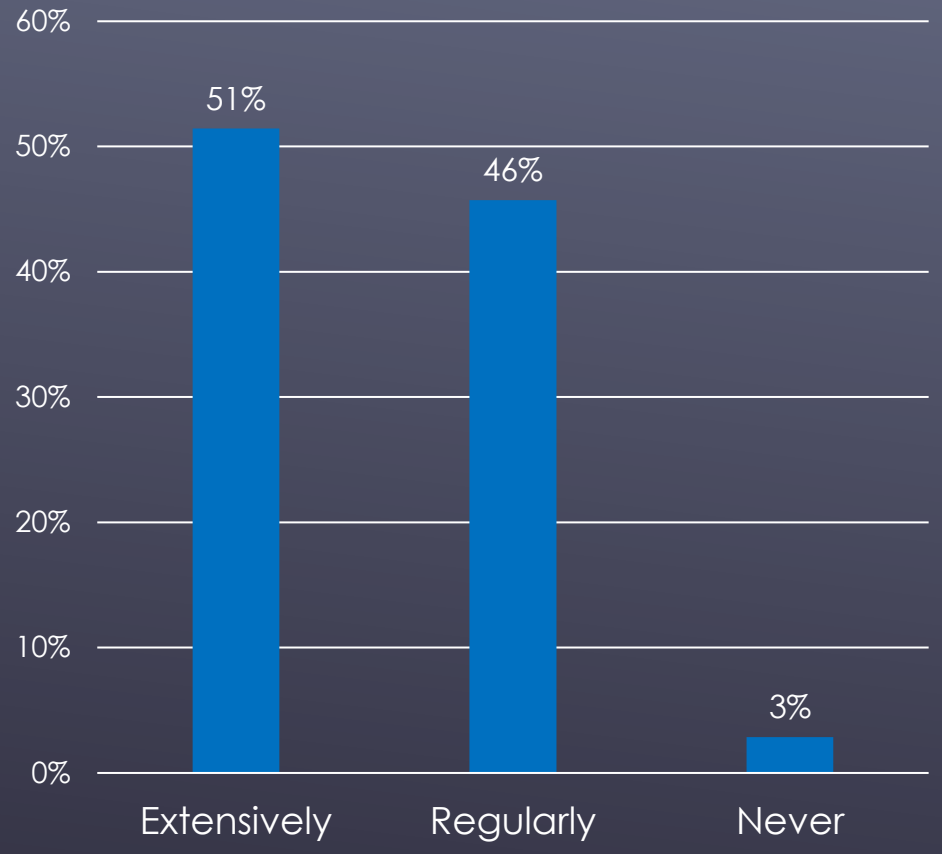
Web-conferencing tools were used to deliver the entire course - FE



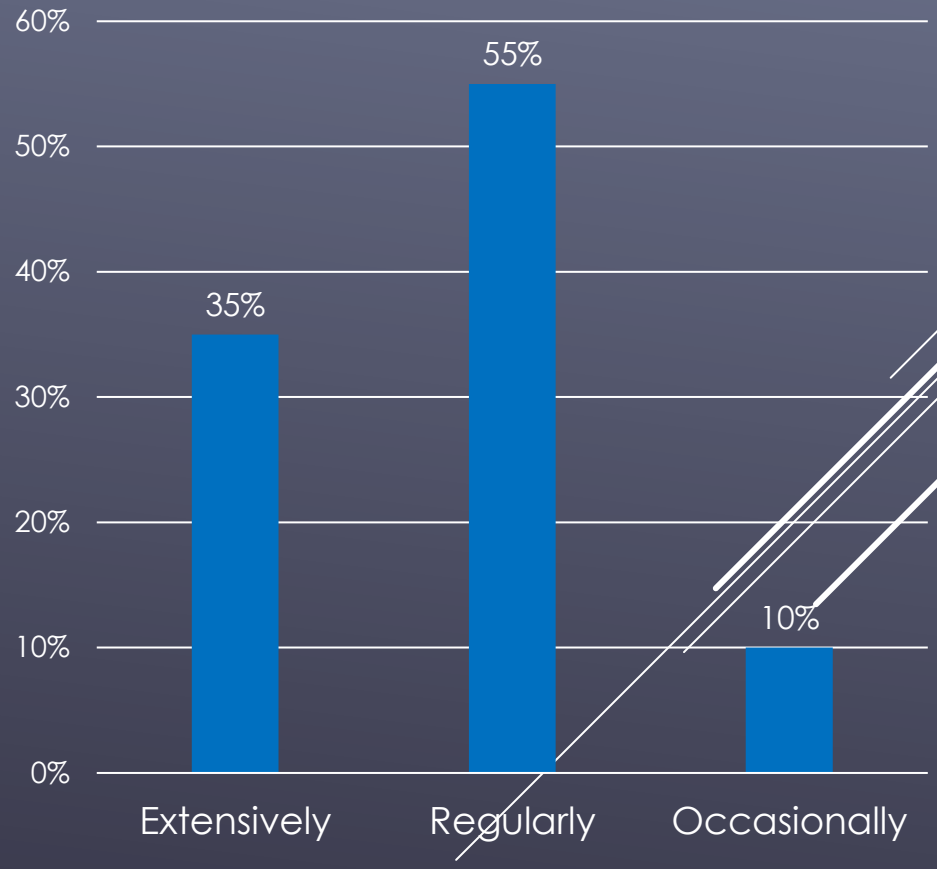
Web-conferencing tools were used to deliver the entire course - EAT



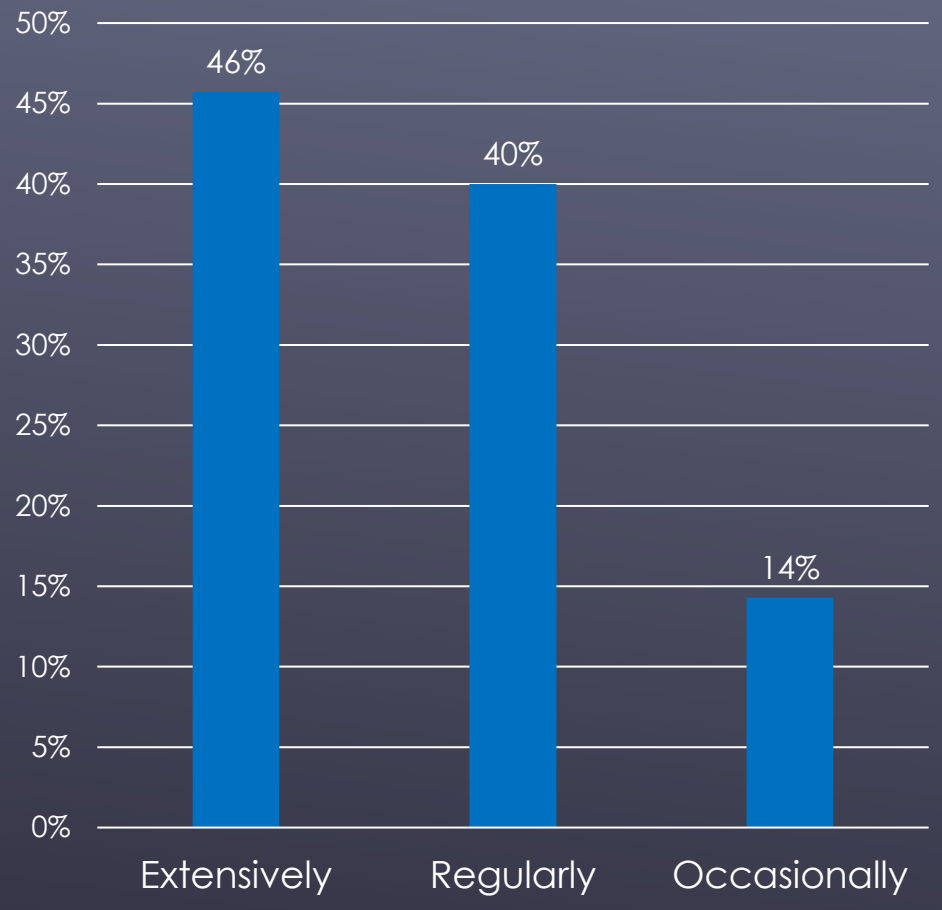
Web-conferencing tool was used to deliver the lecture/summary discussions - FE



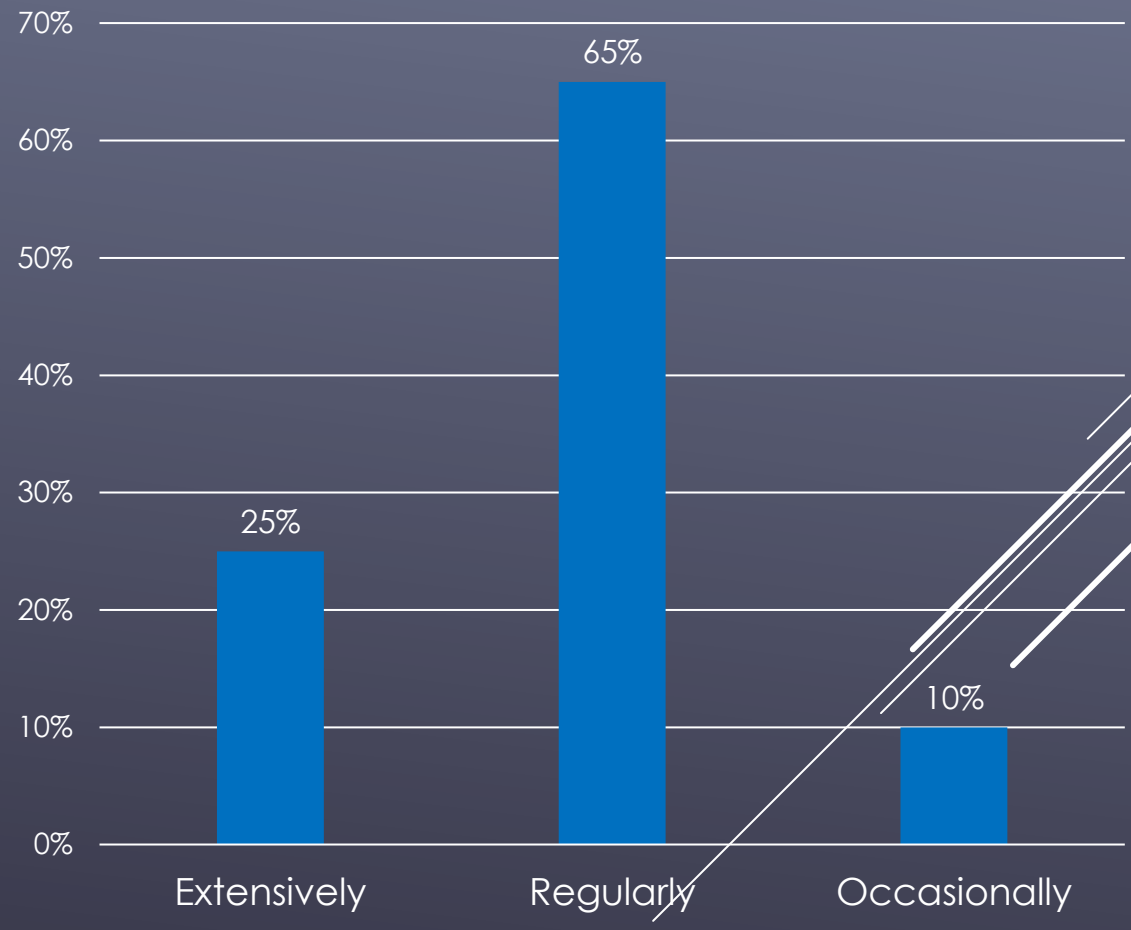
Web-conferencing tool was used to deliver the lecture/summary discussions - EAT



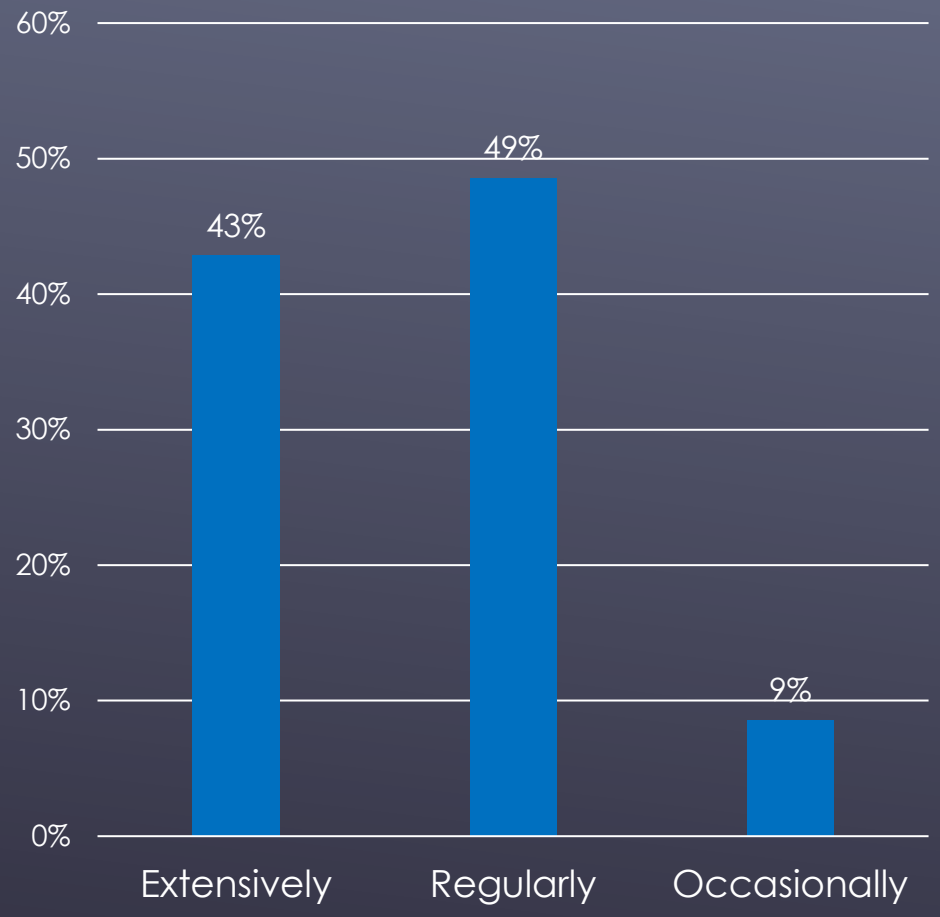
Web-conferencing tool was used to deliver the student presentations/discussions - FE



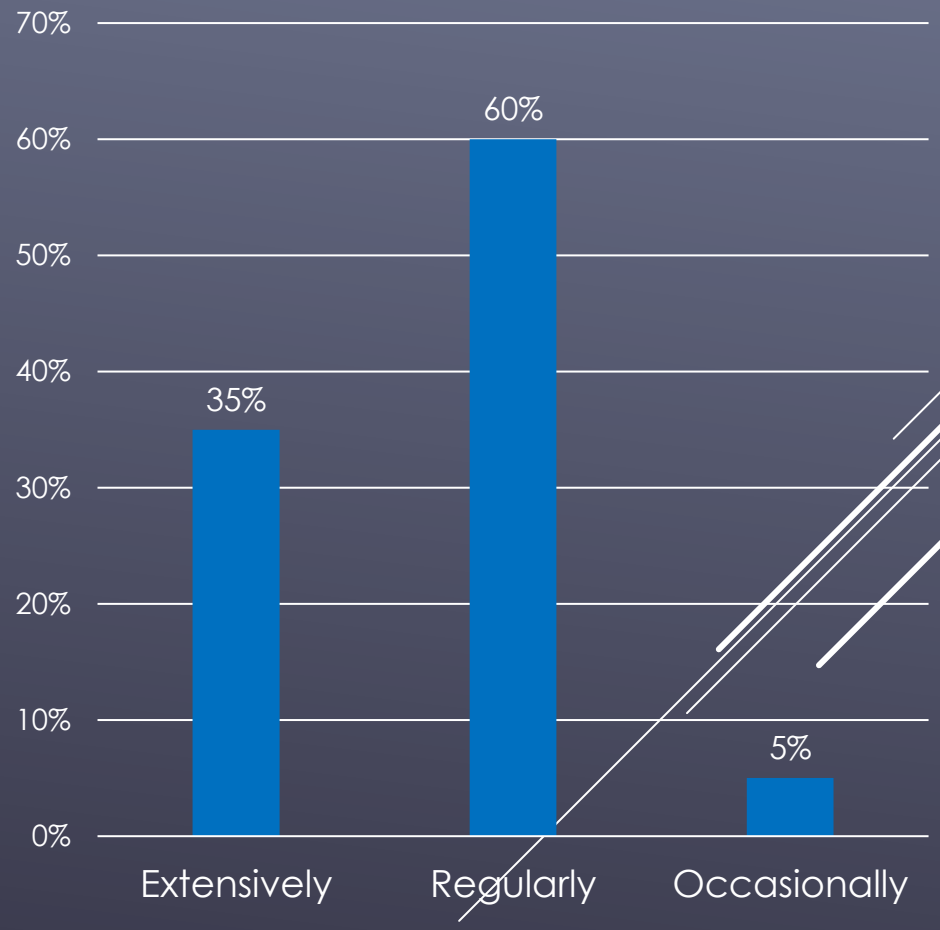
Web-conferencing tool was used to deliver the student presentations/discussions - EAT



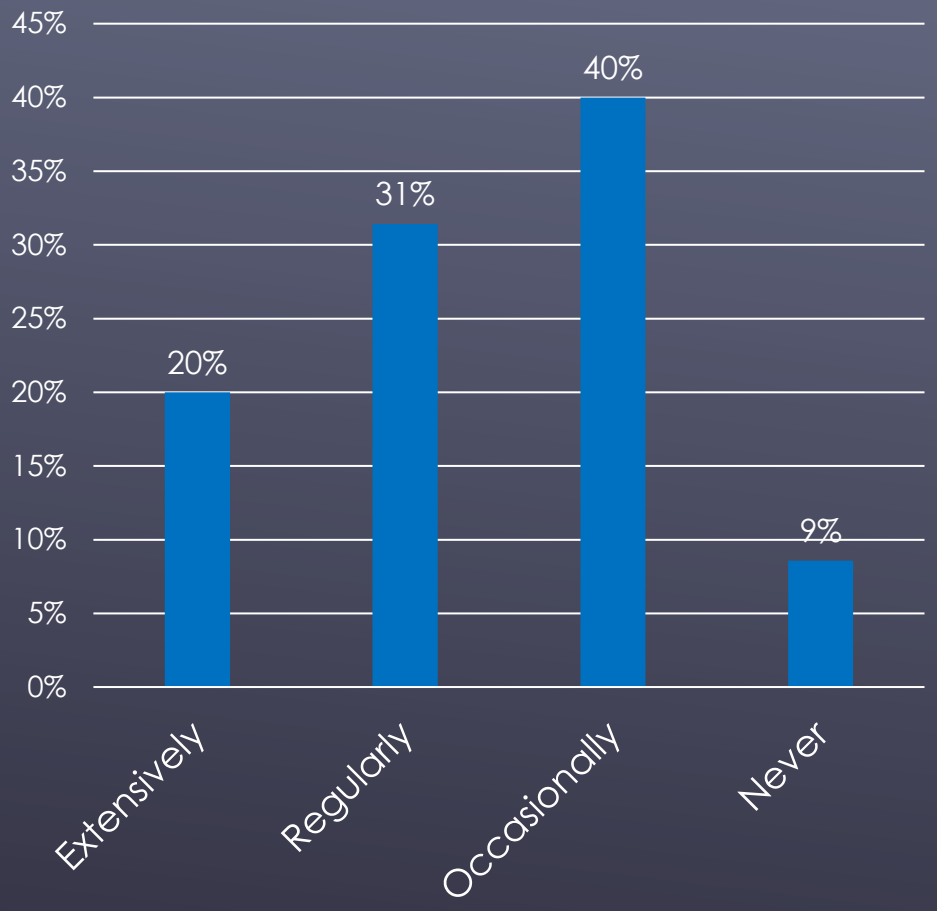
Use of web-conferencing tool helped facilitate learning



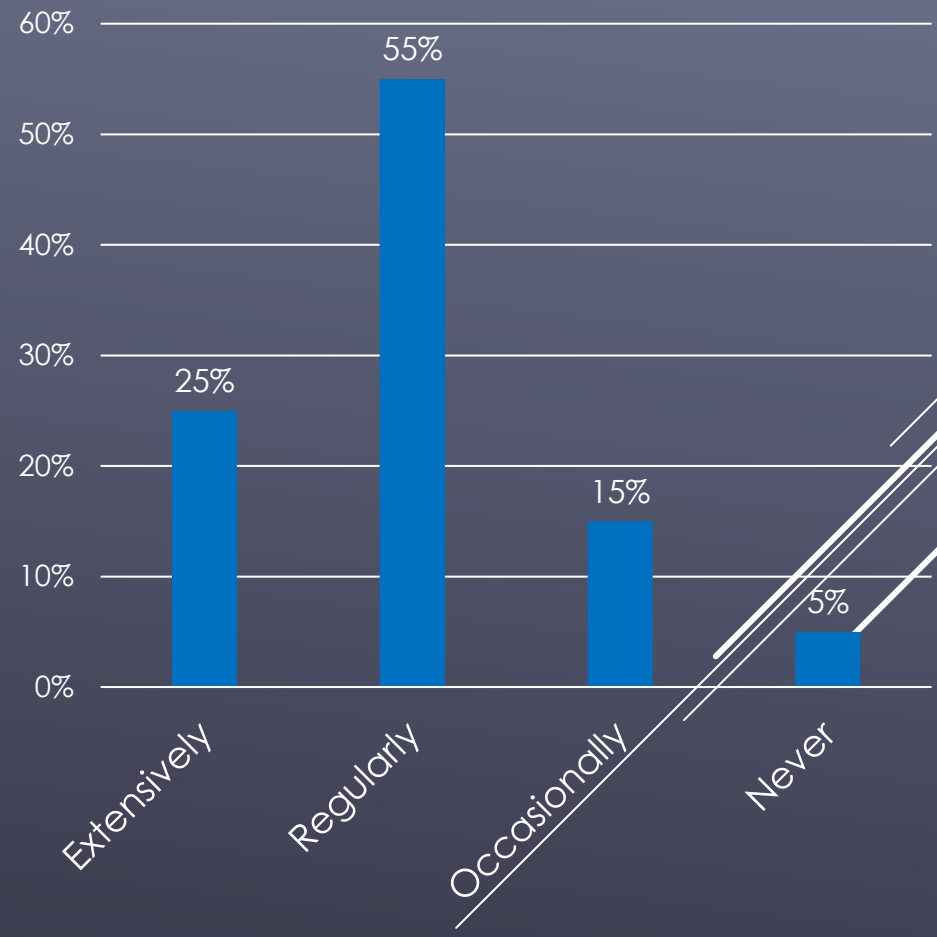
Use of web-conferencing tool helped facilitate learning - EAT



Encountered connectivity issues with delivery through web-conferencing tool - FE

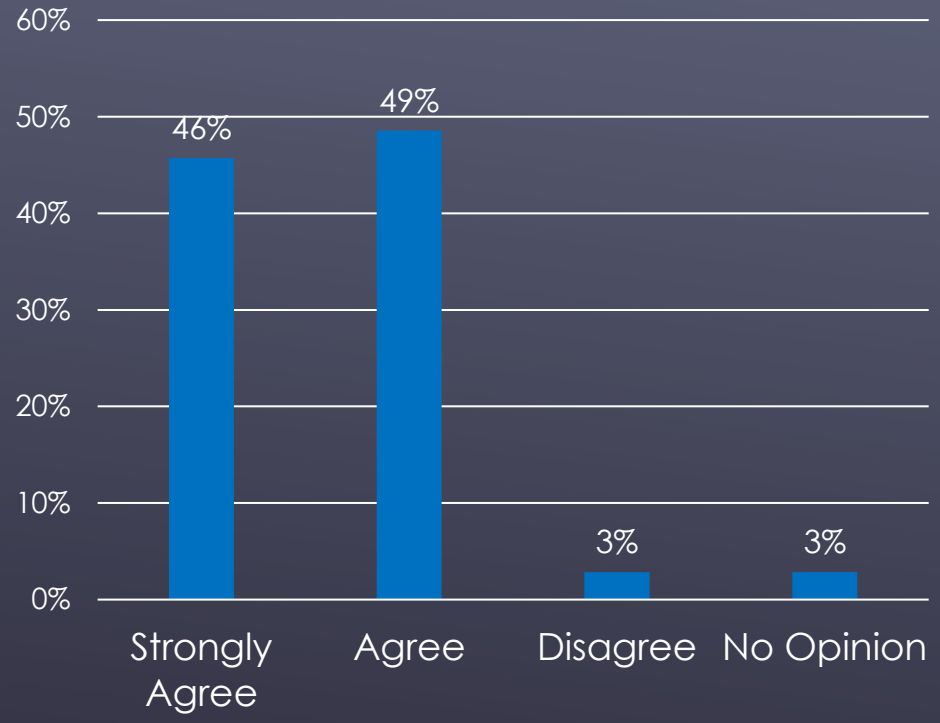


Encountered connectivity issues with delivery through web-conferencing tool - EAT

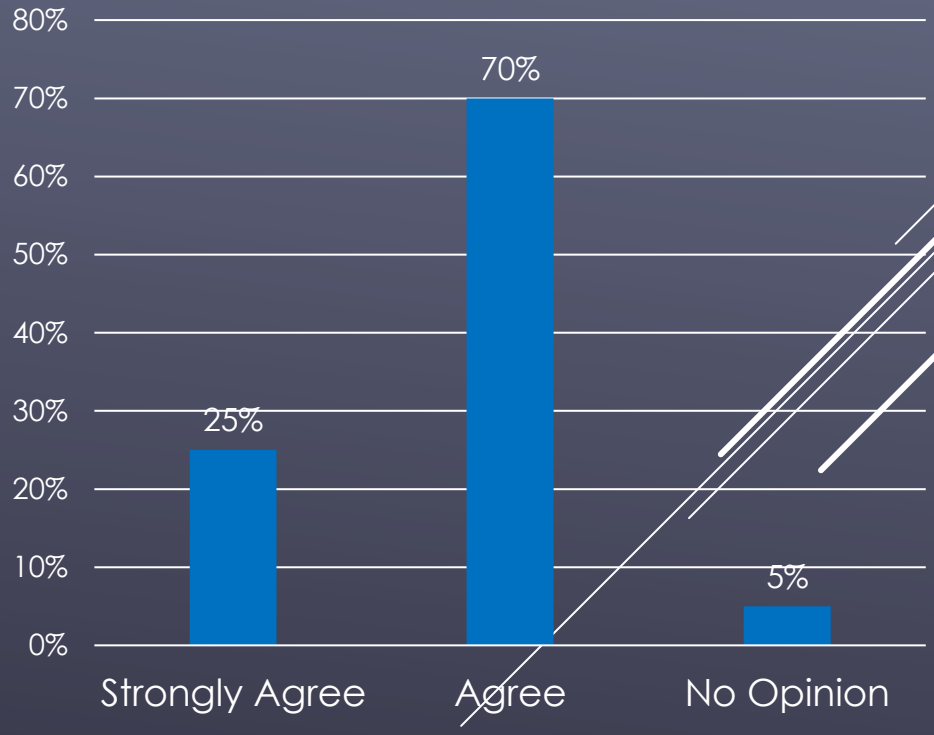


4. LEARNING AND FEEDBACK

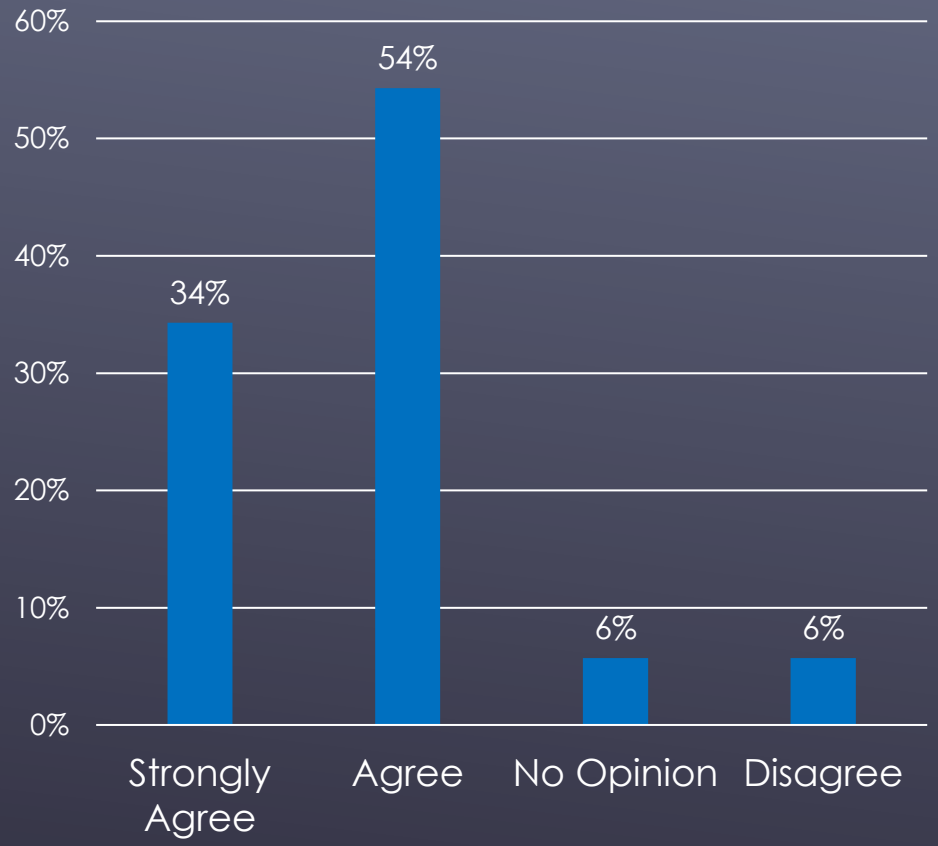
I have gained good understanding of the material taught - FE



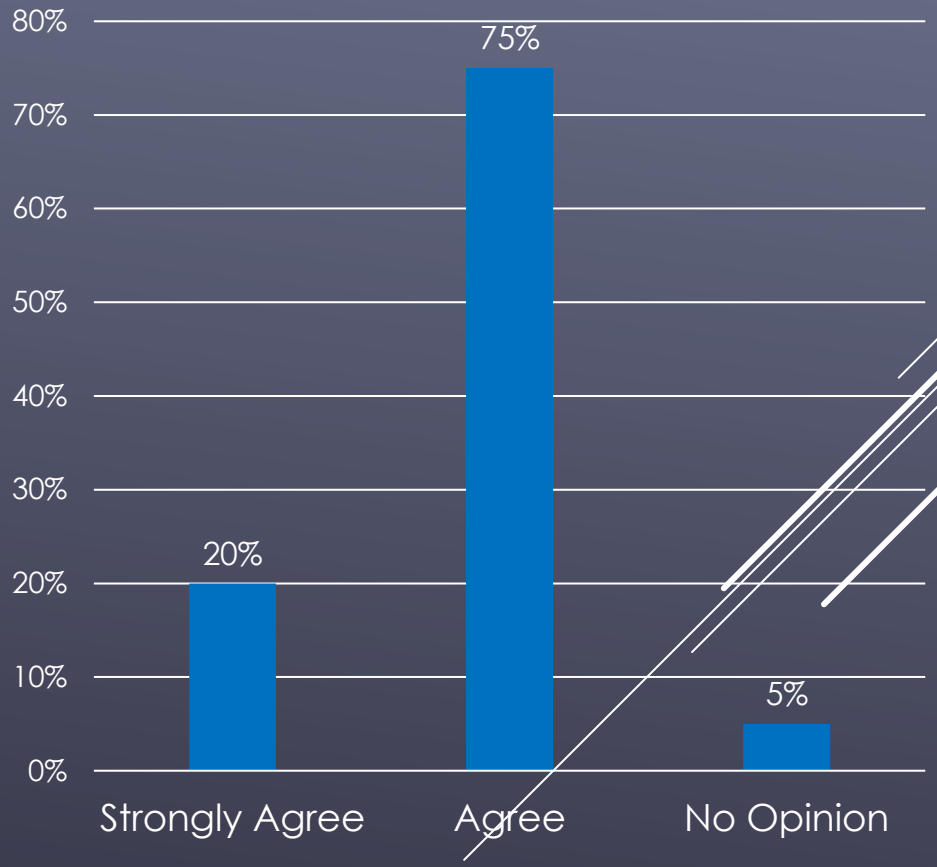
I have gained good understanding of the material taught - EAT



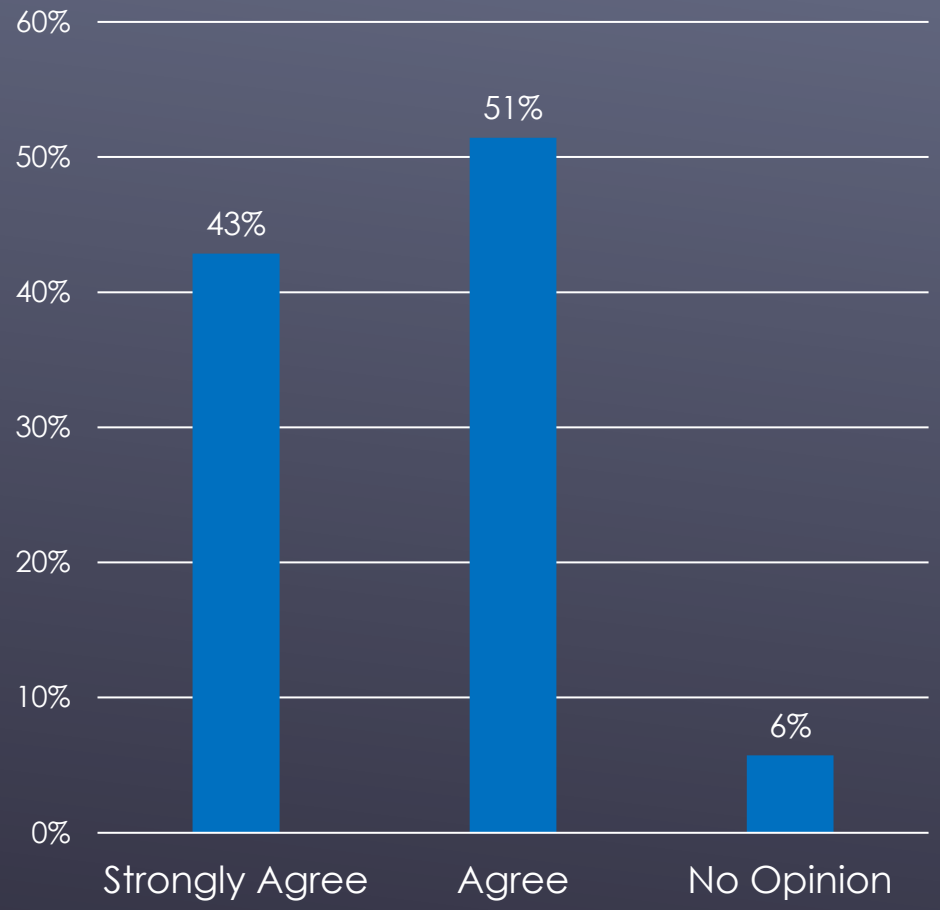
Learning Objectives (Intended Learning Outcomes) were clearly presented - FE



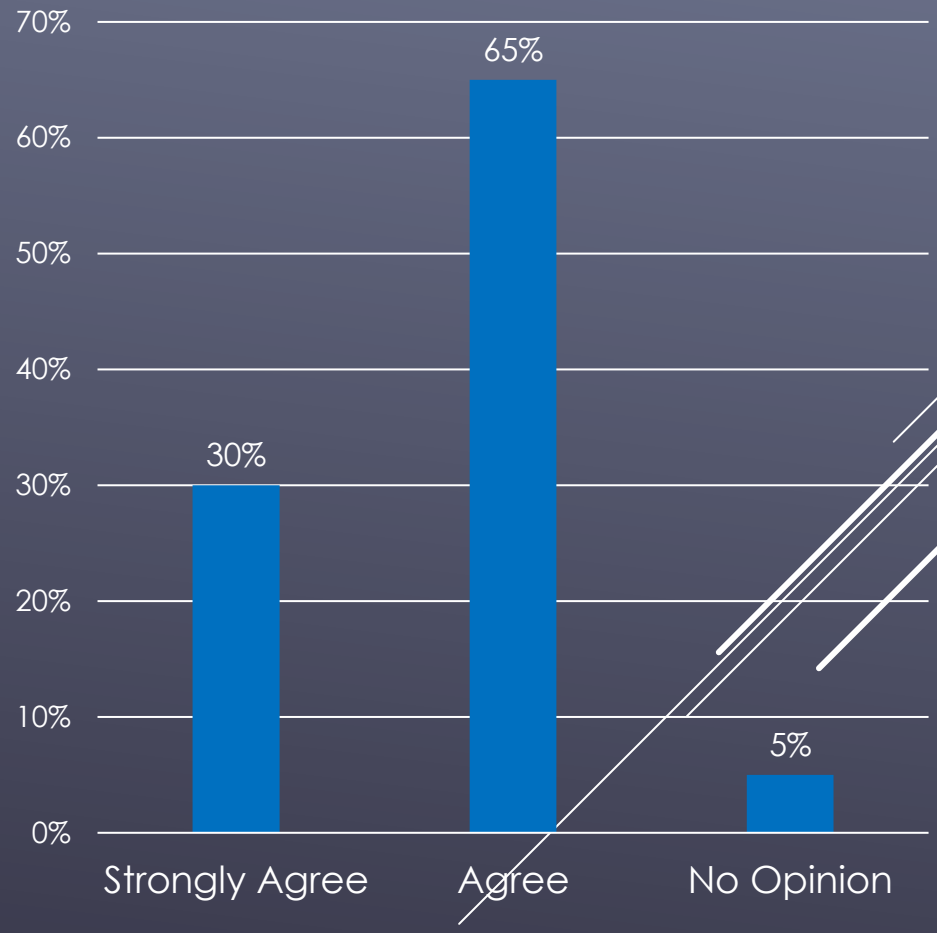
Learning Objectives (Intended Learning Outcomes) were clearly presented - EAT



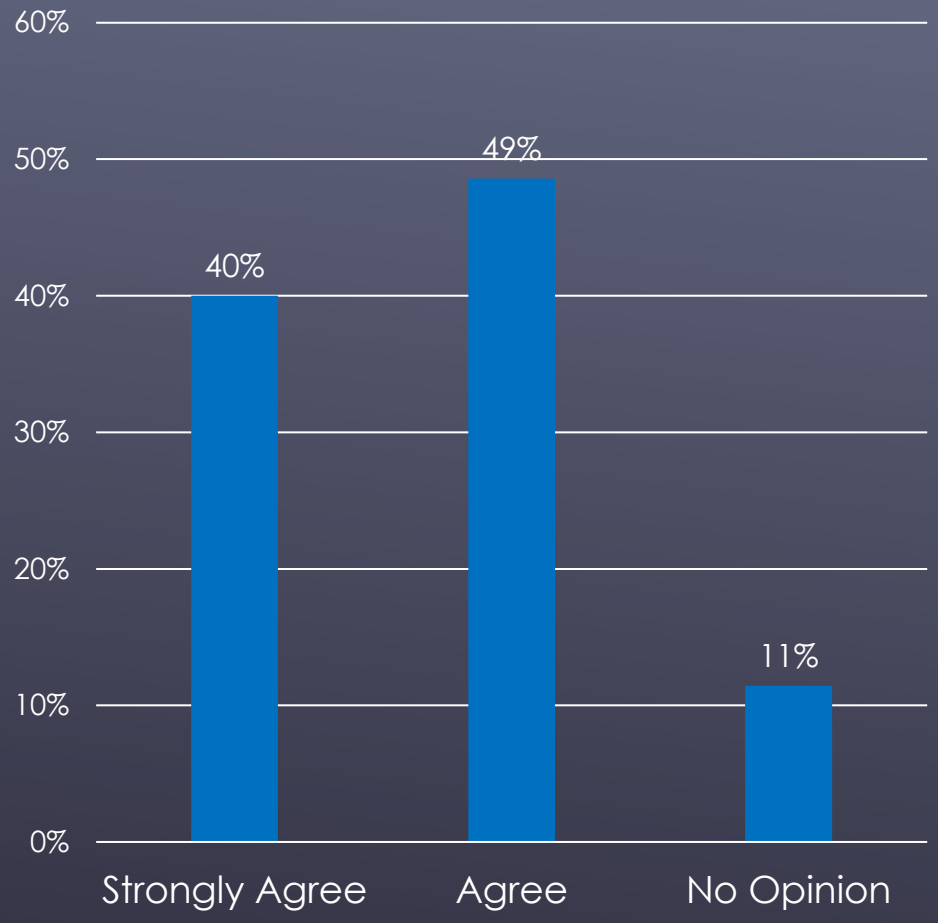
Material presented in the class matched the given syllabus - FE



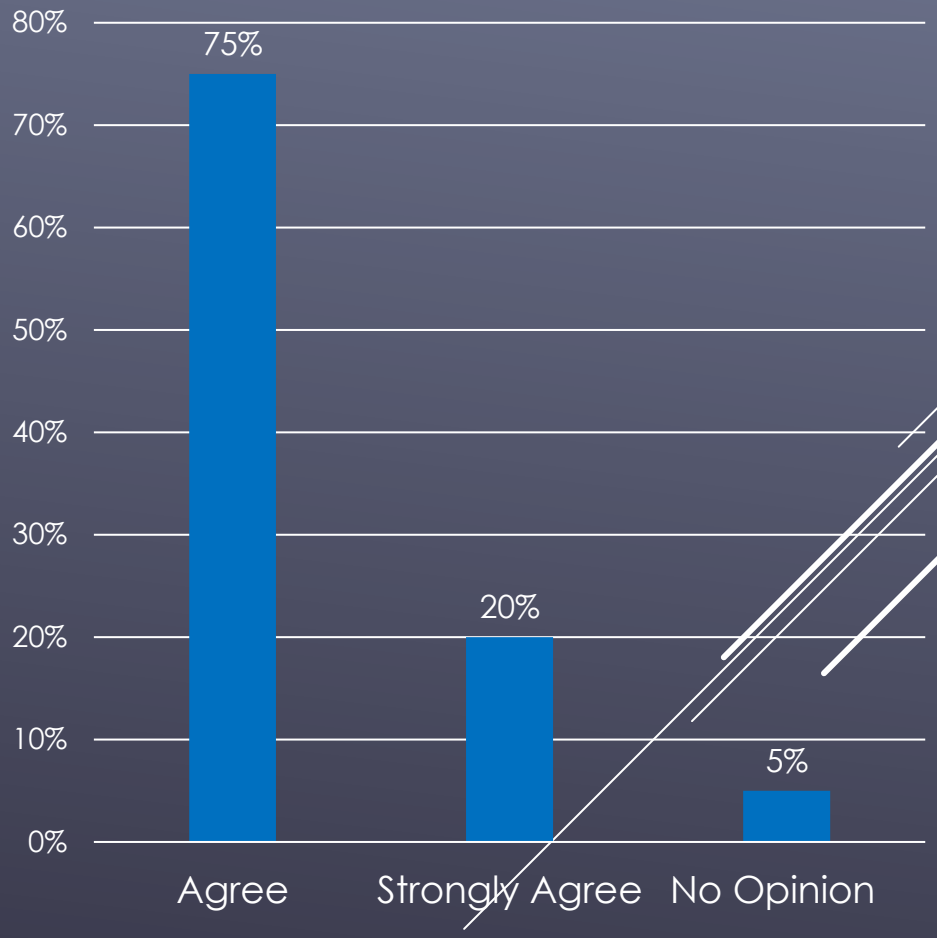
Material presented in the class matched the given syllabus - EAT



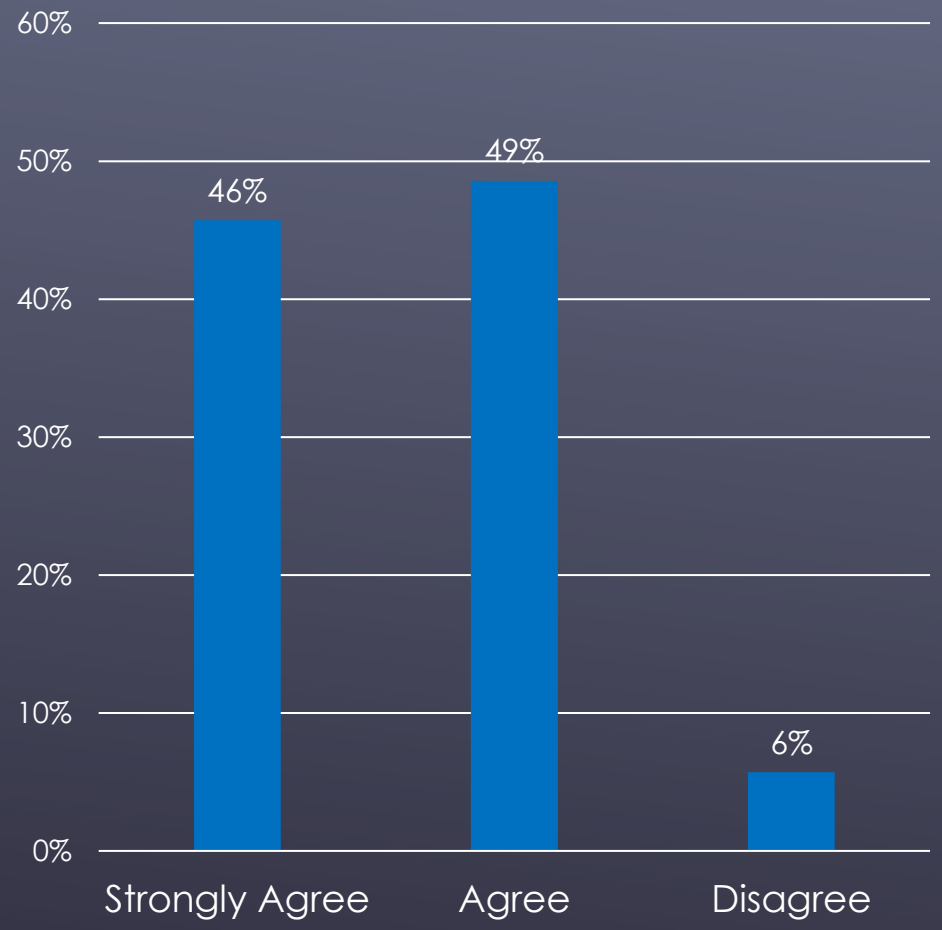
Course content was organized and well planned - FE



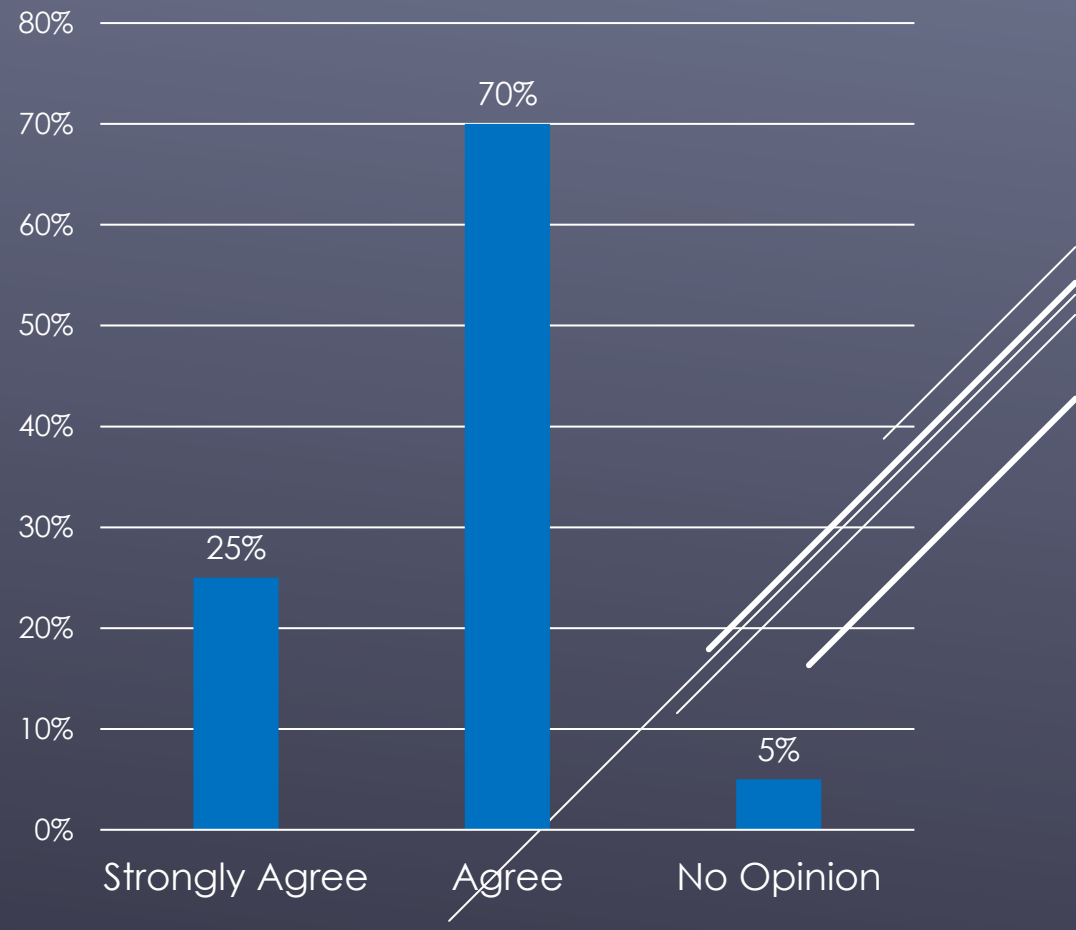
Course content was organized and well planned - EAT



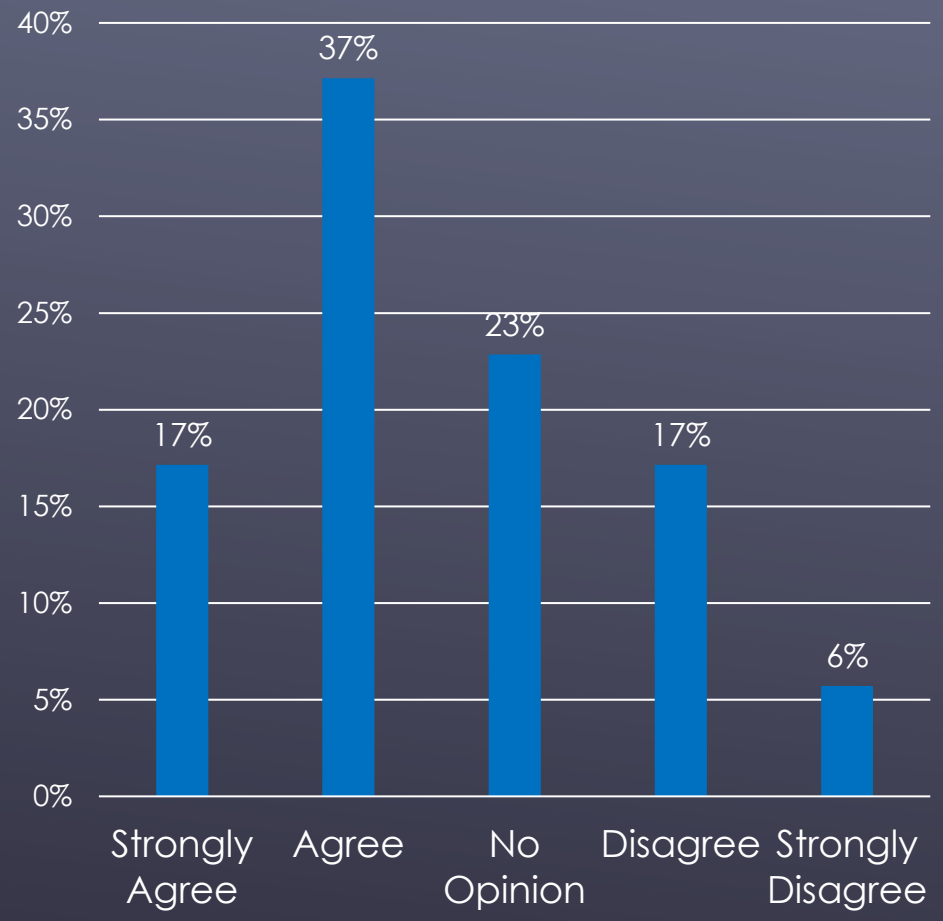
Audio/Visual materials used were relevant and of high quality - FE



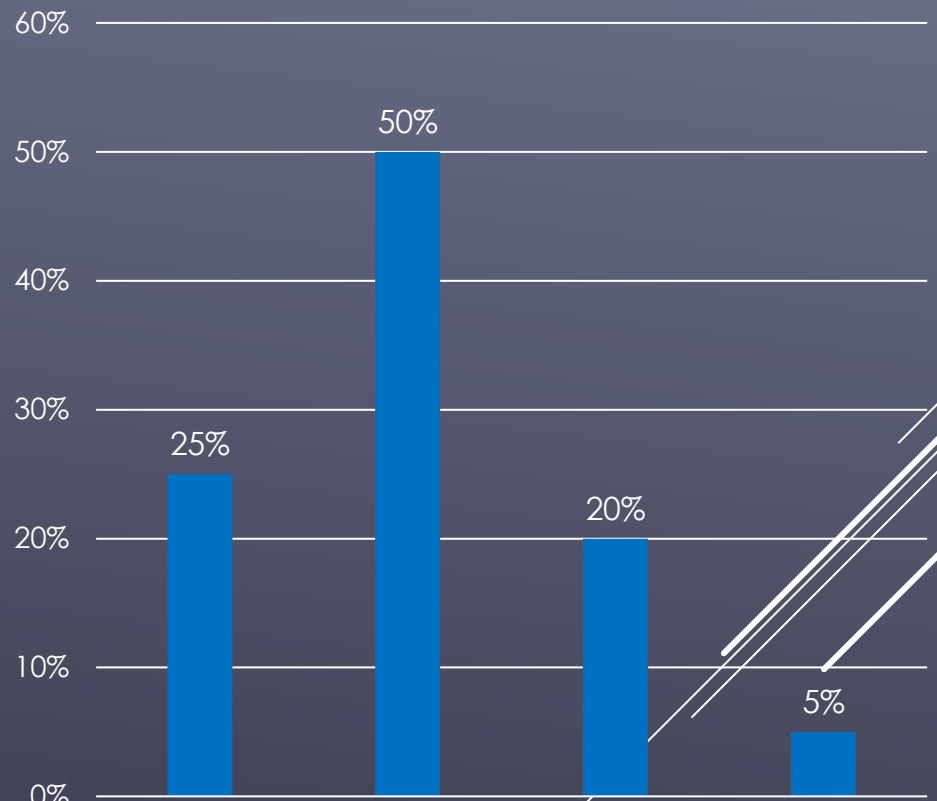
Audio/Visual materials used were relevant and of high quality - EAT



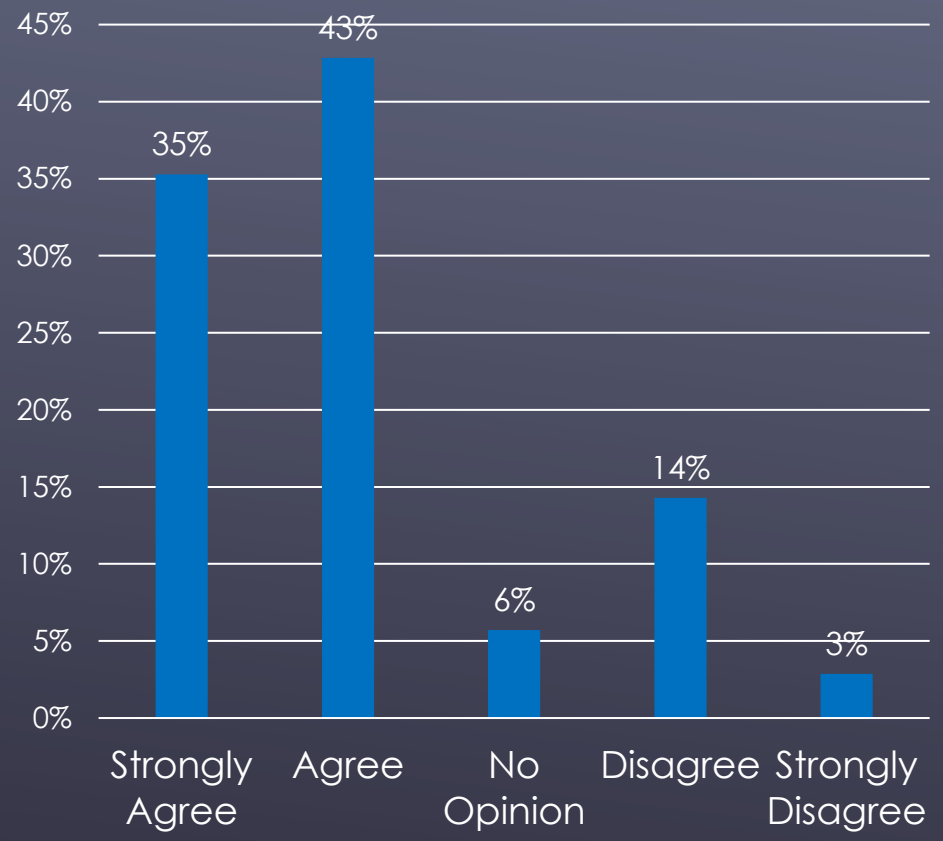
Practical/Laboratory Classes were relevant and sufficient - FE



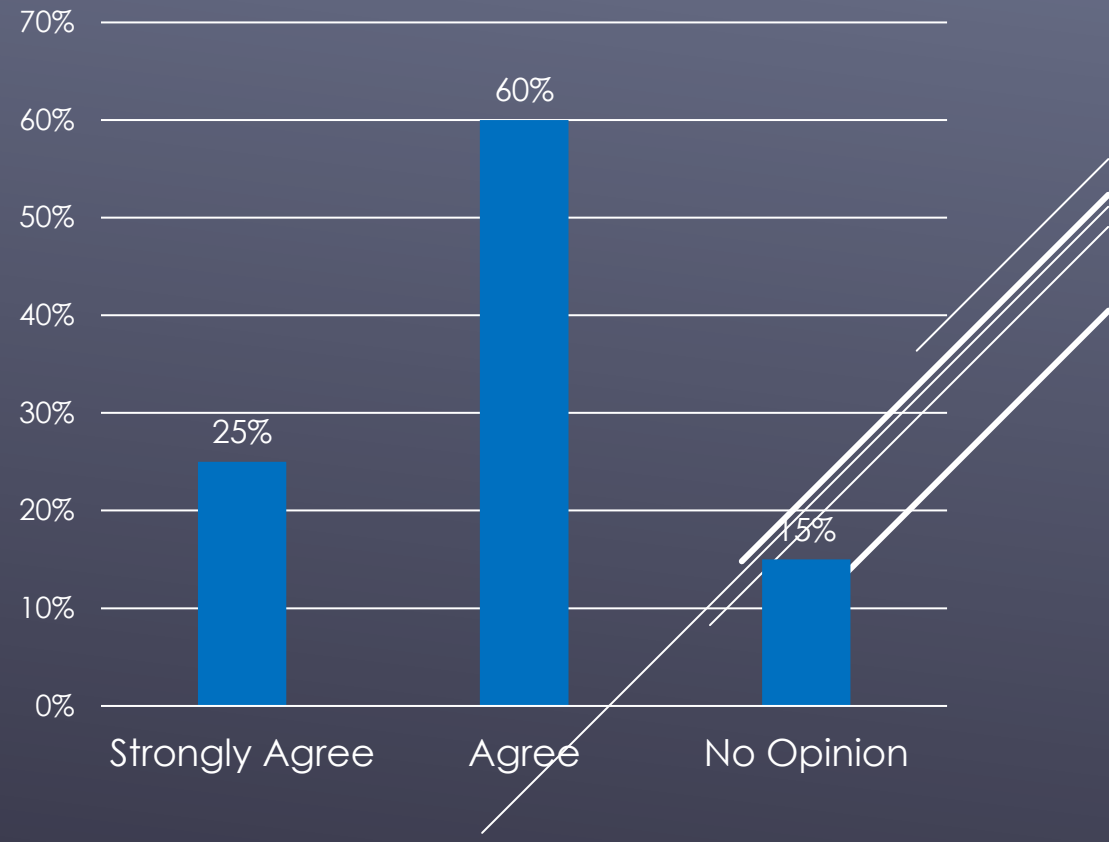
Practical/Laboratory Classes were relevant and sufficient - EAT



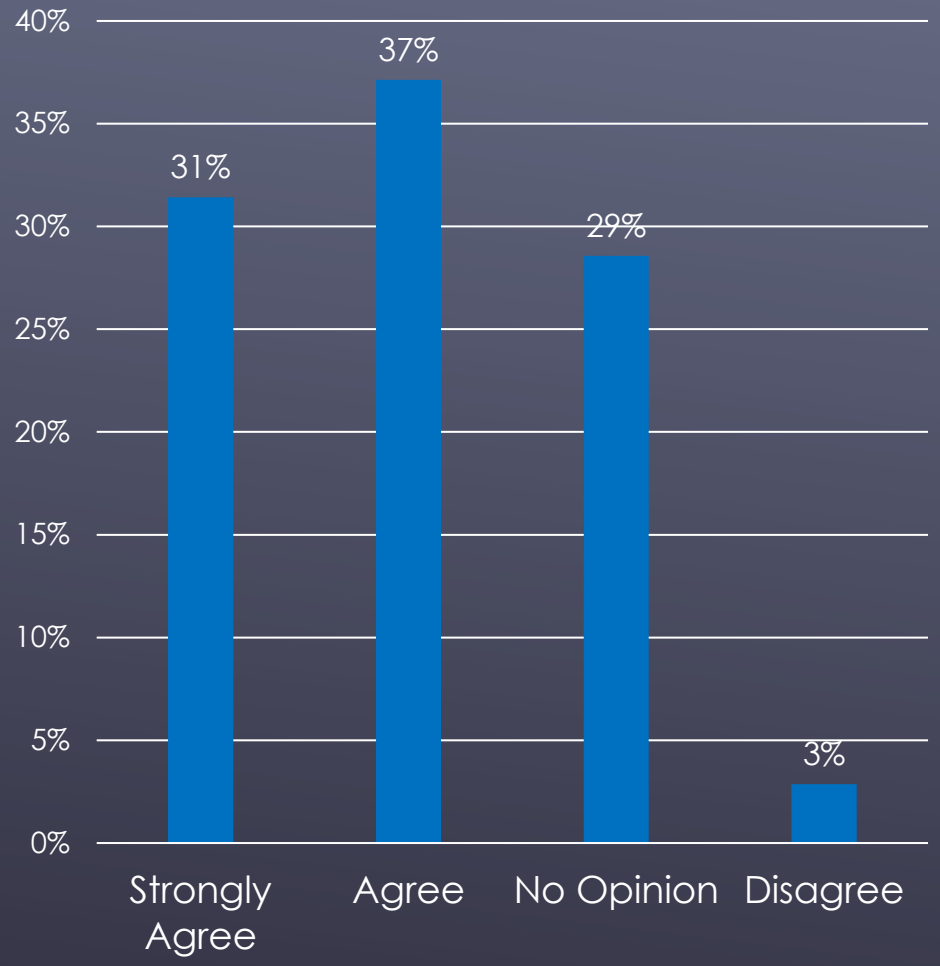
Sufficient examples/problems were discussed to facilitate learning - FE



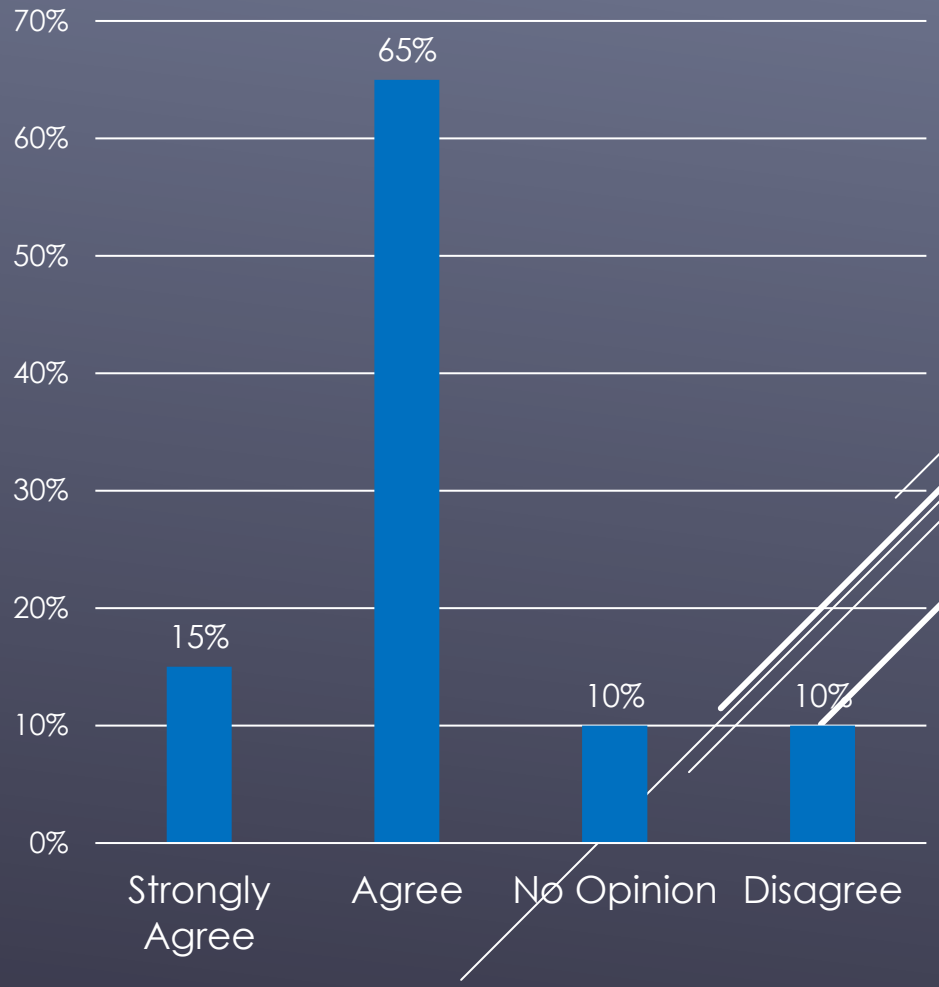
Sufficient examples/problems were discussed to facilitate learning - EAT



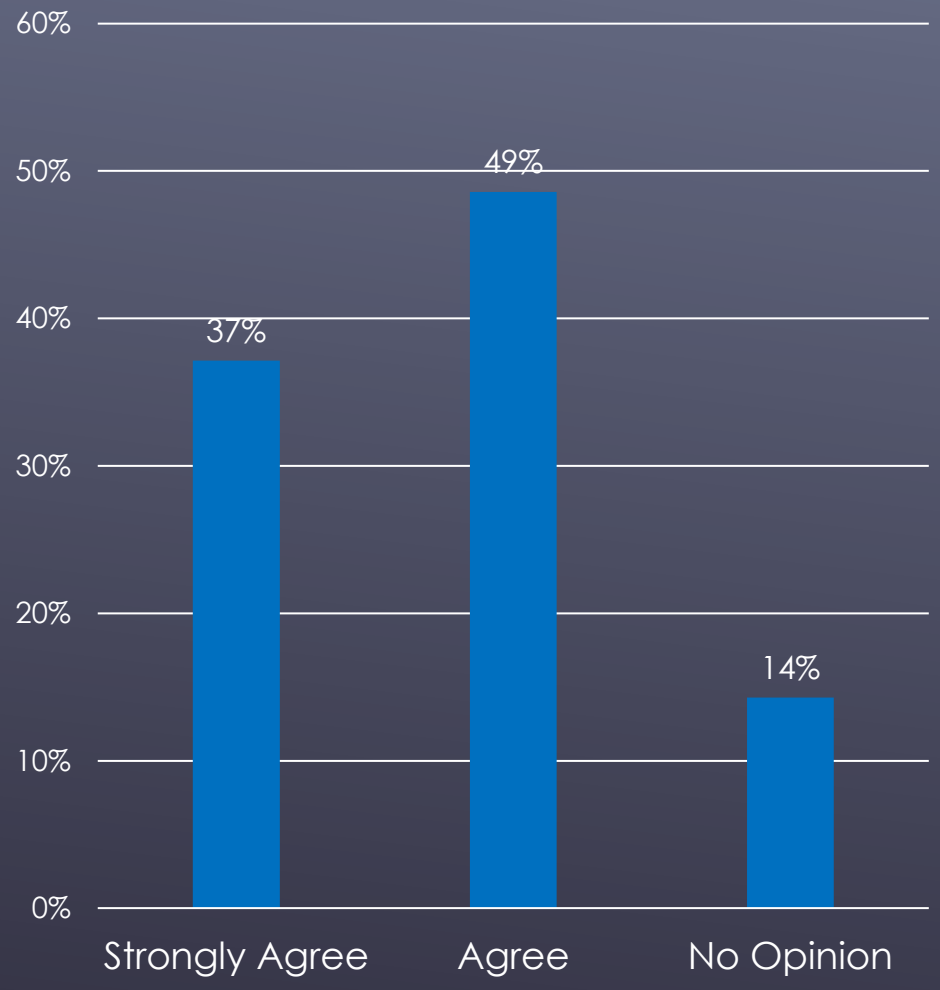
Feedback was given on submitted work - FE



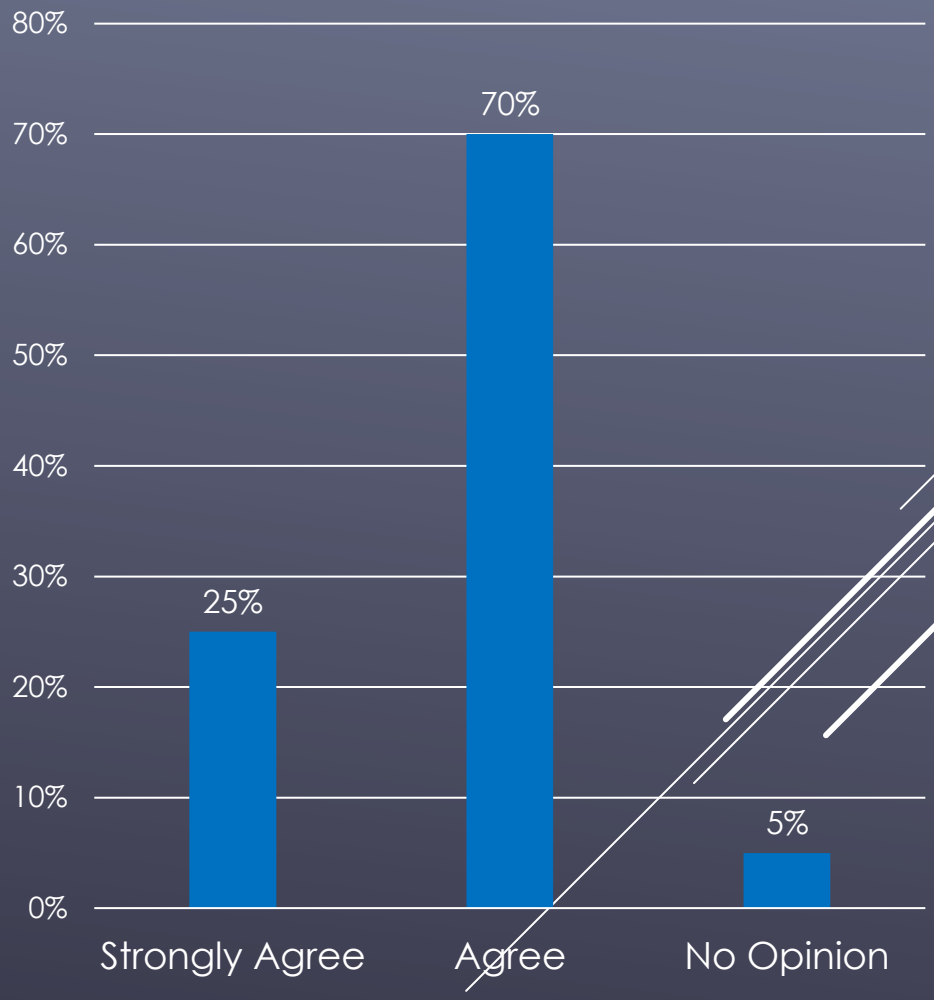
Feedback was given on submitted work - EAT



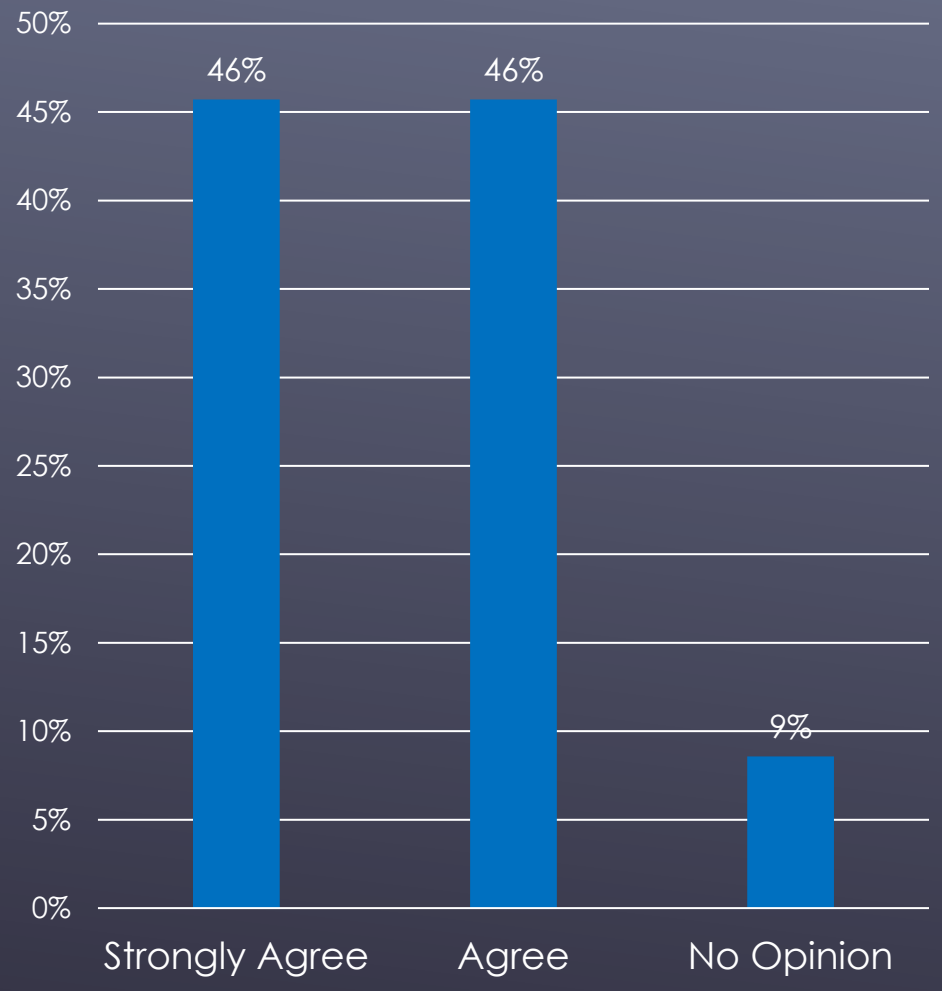
Feedback on submitted work was useful - FE



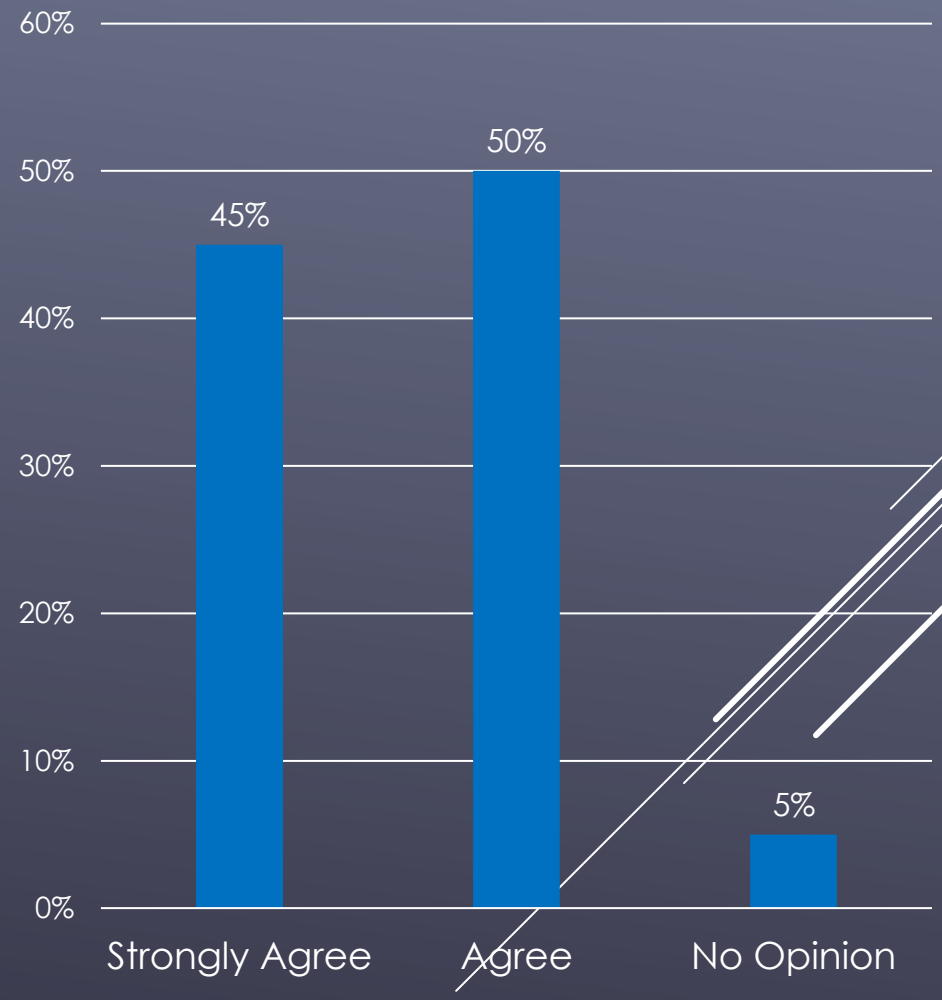
Feedback on submitted work was useful - EAT



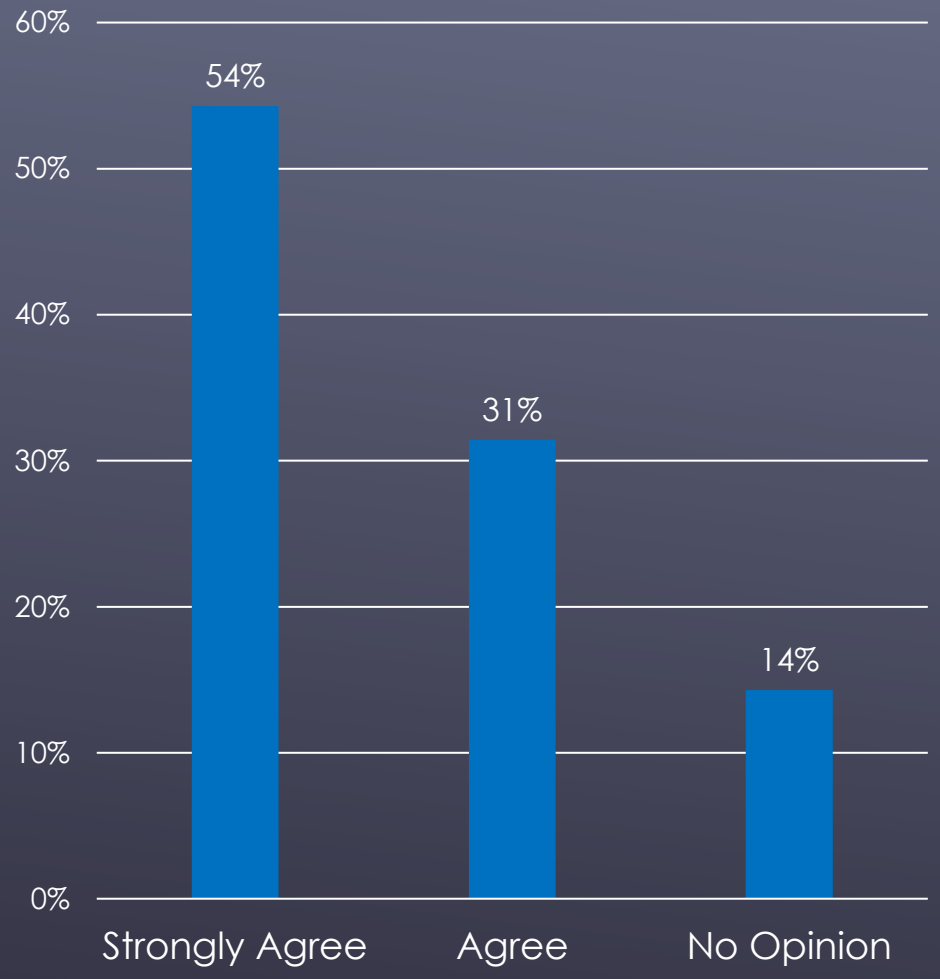
Lecturer updated the LMS - FE



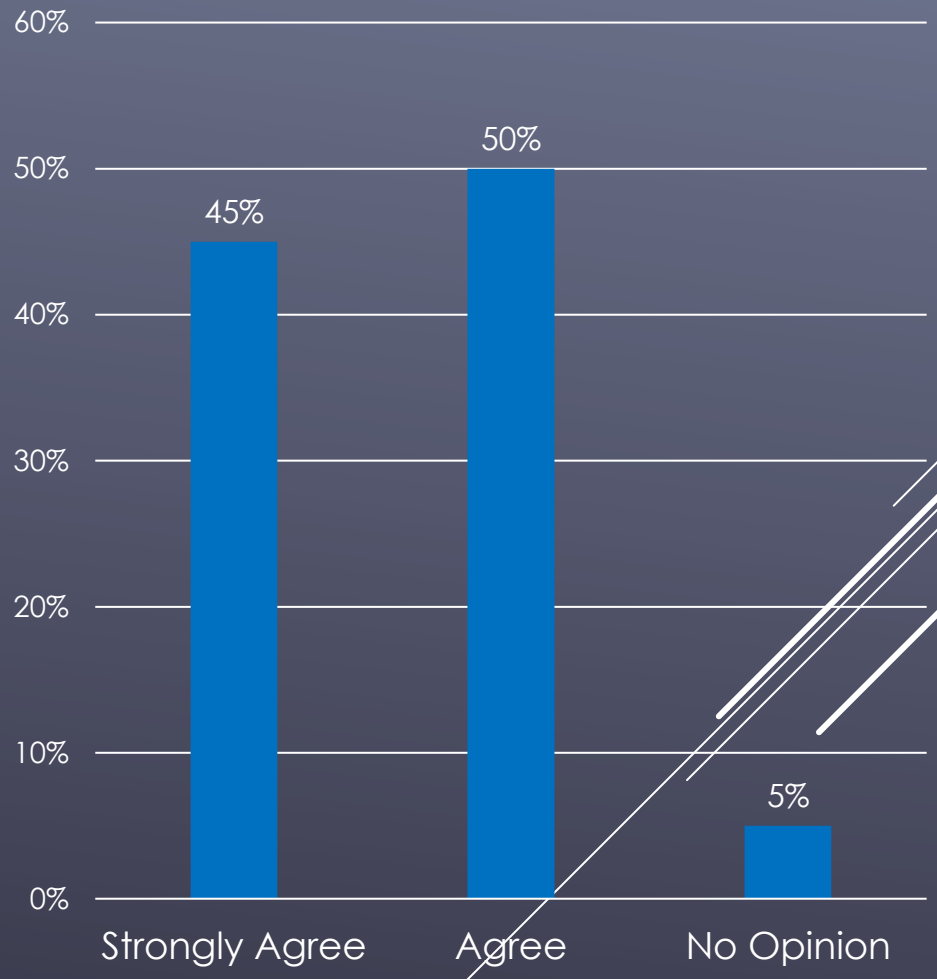
Lecturer updated the LMS - EAT



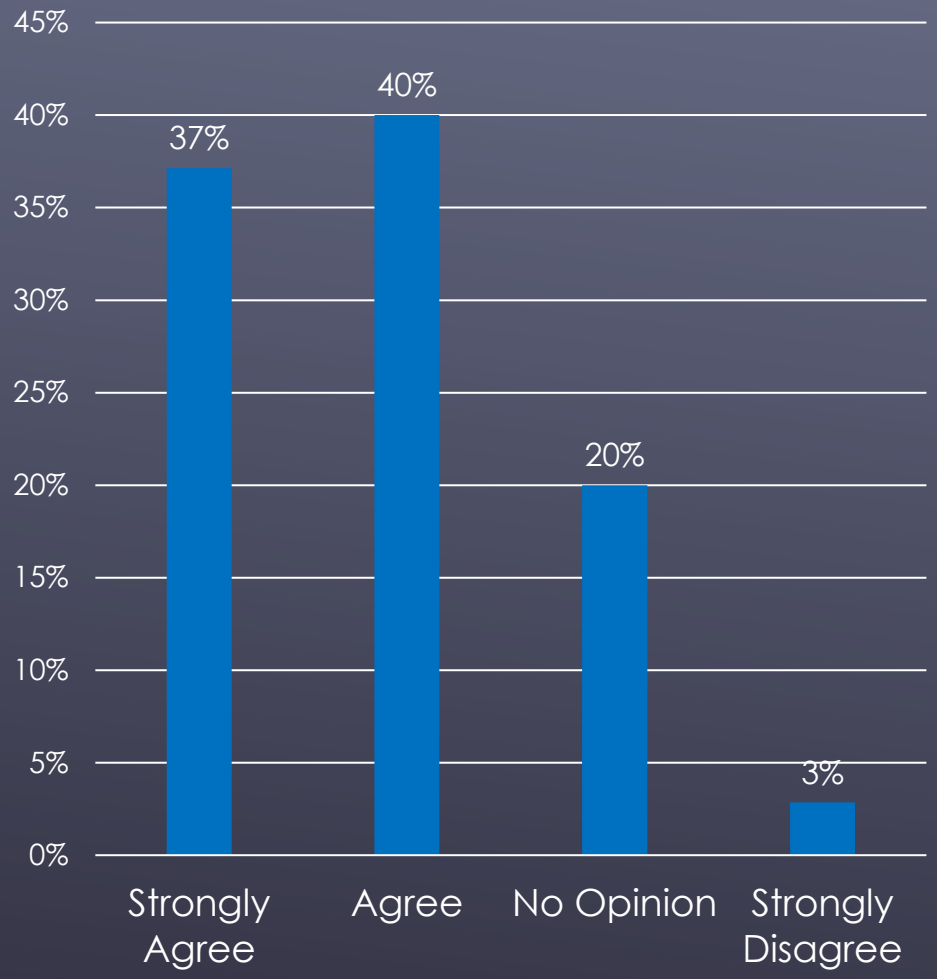
LMS made it easy to find content - FE



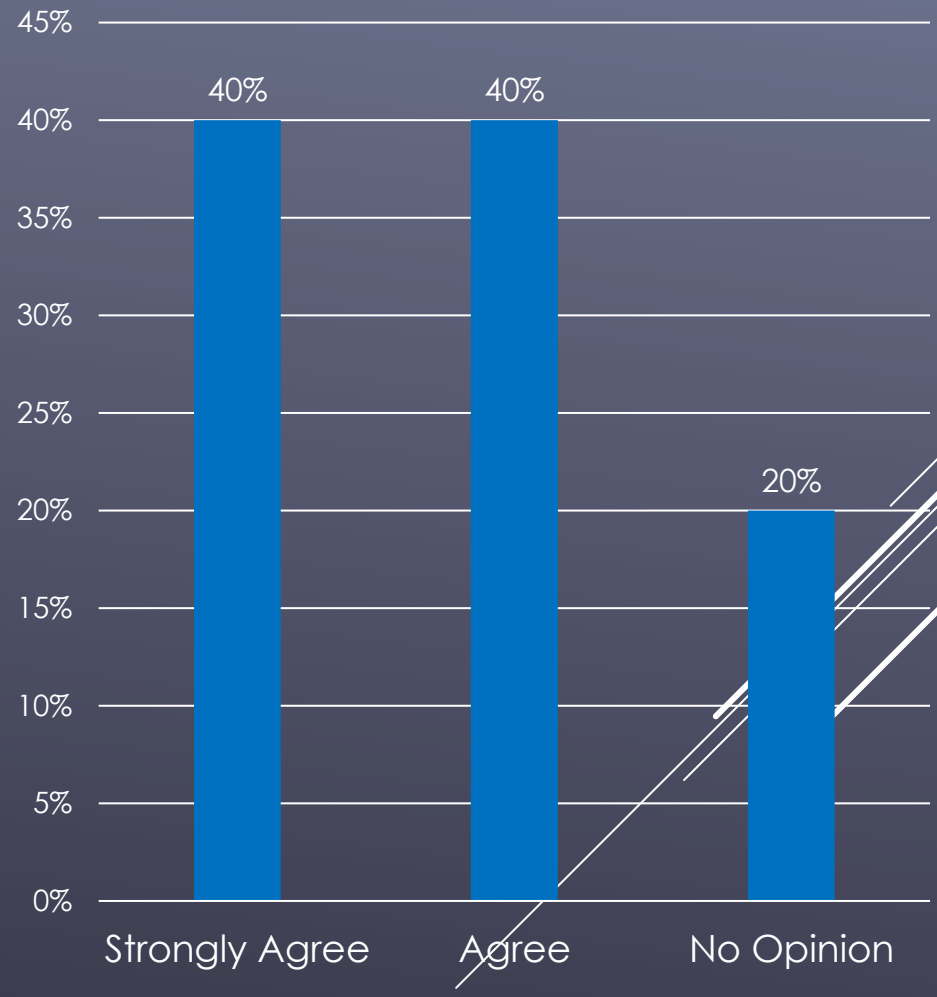
LMS made it easy to find content - EAT



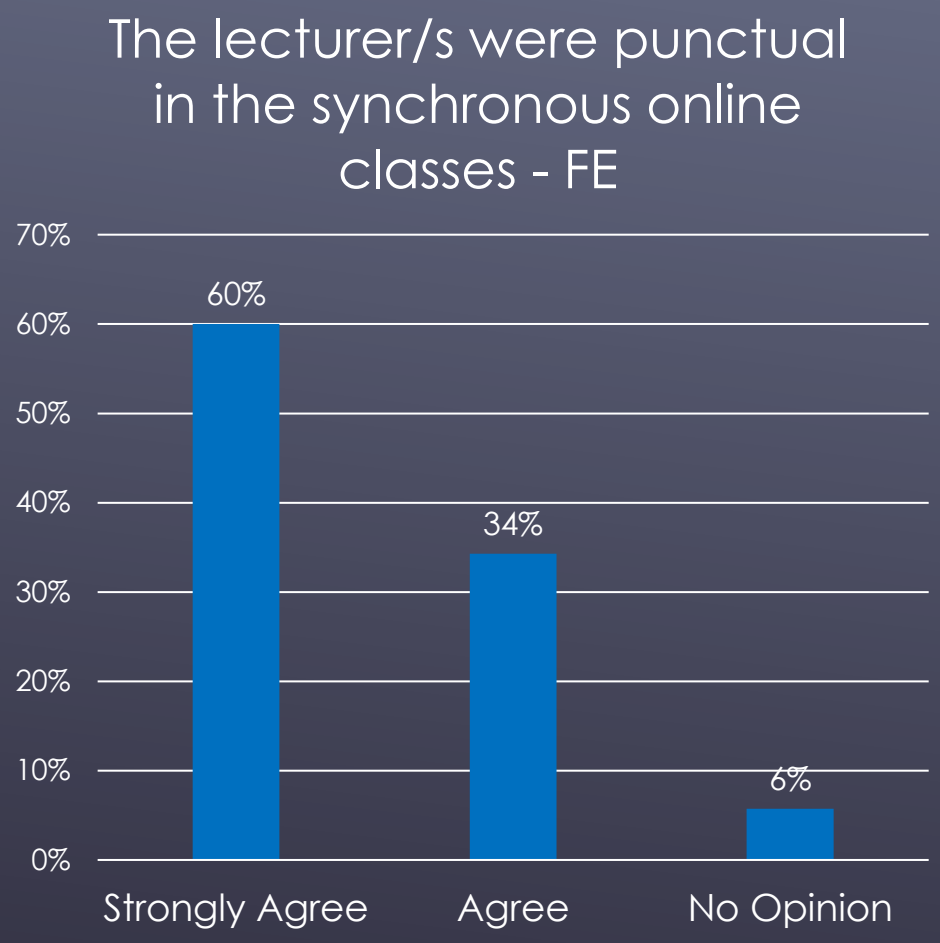
I was happy with the course workload - FE

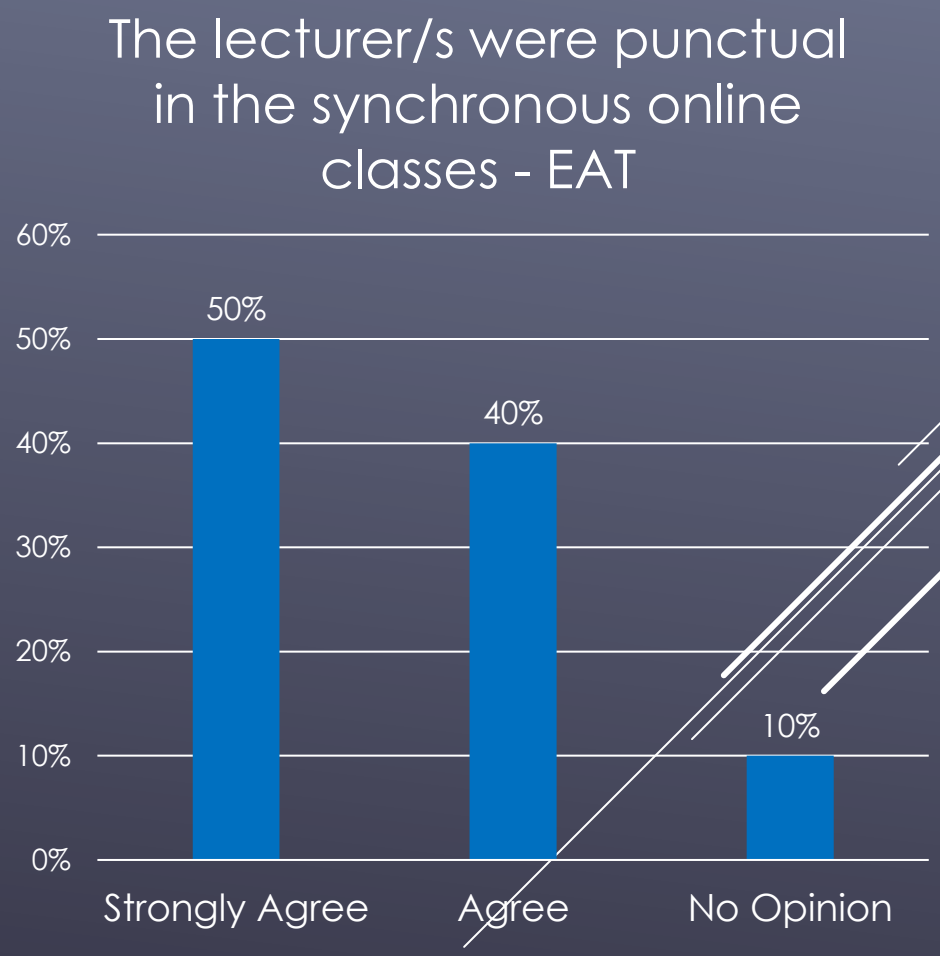


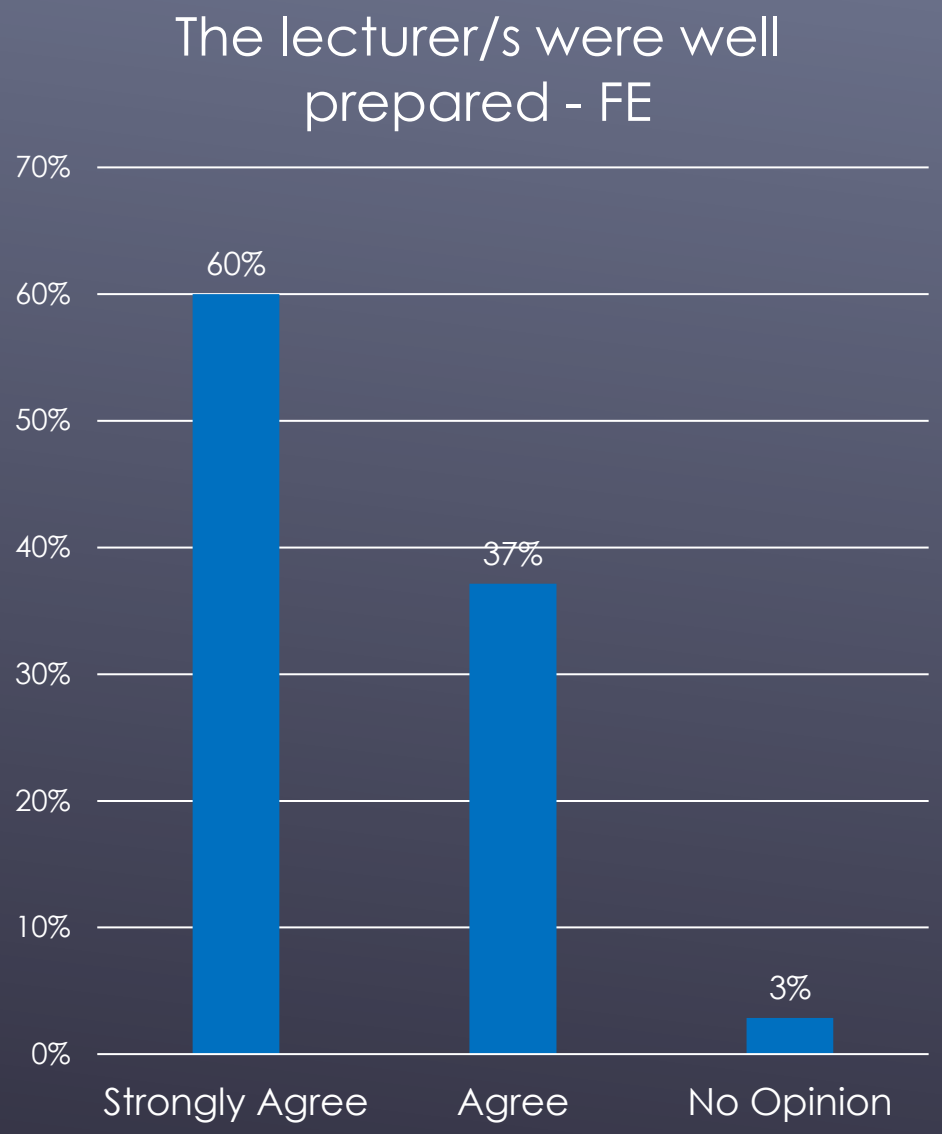
I was happy with the course workload - EAT

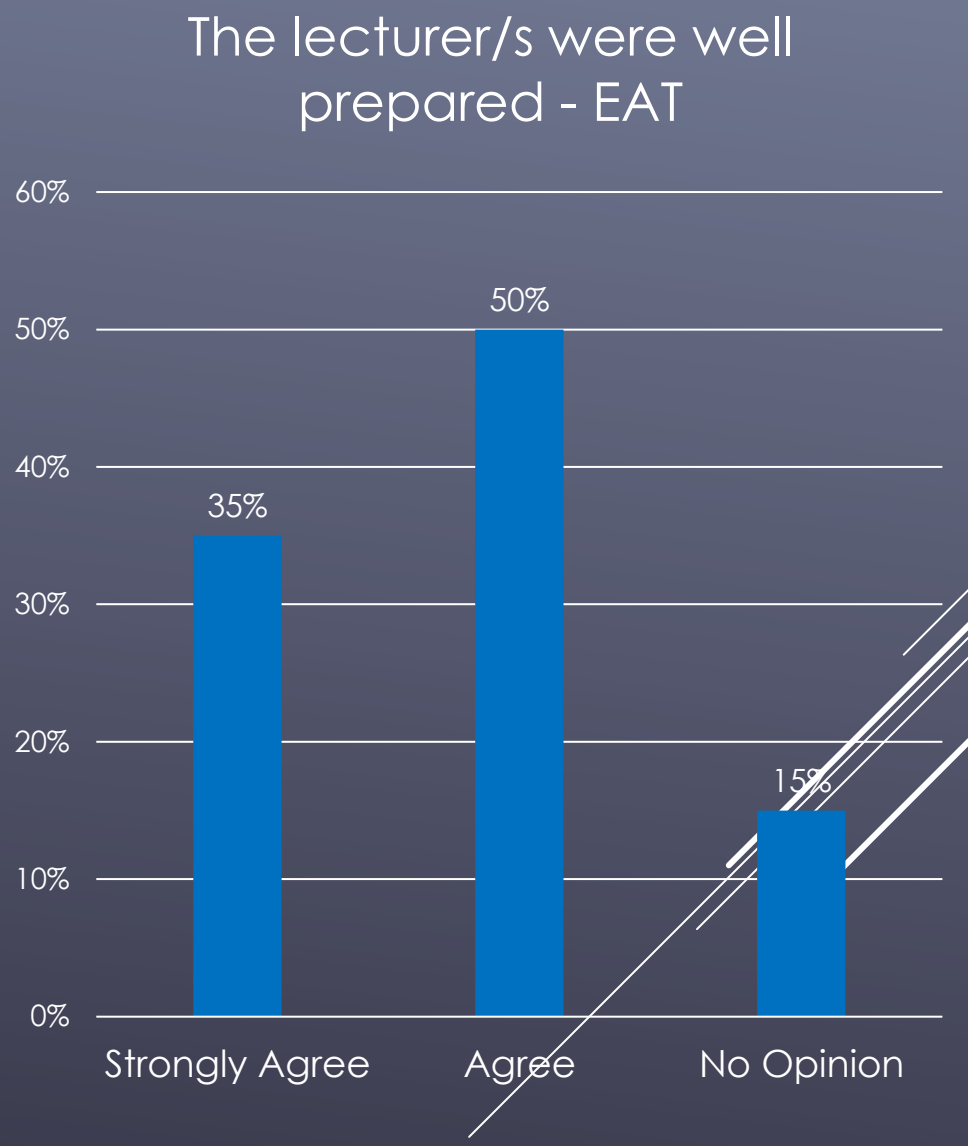


5. LECTURERS

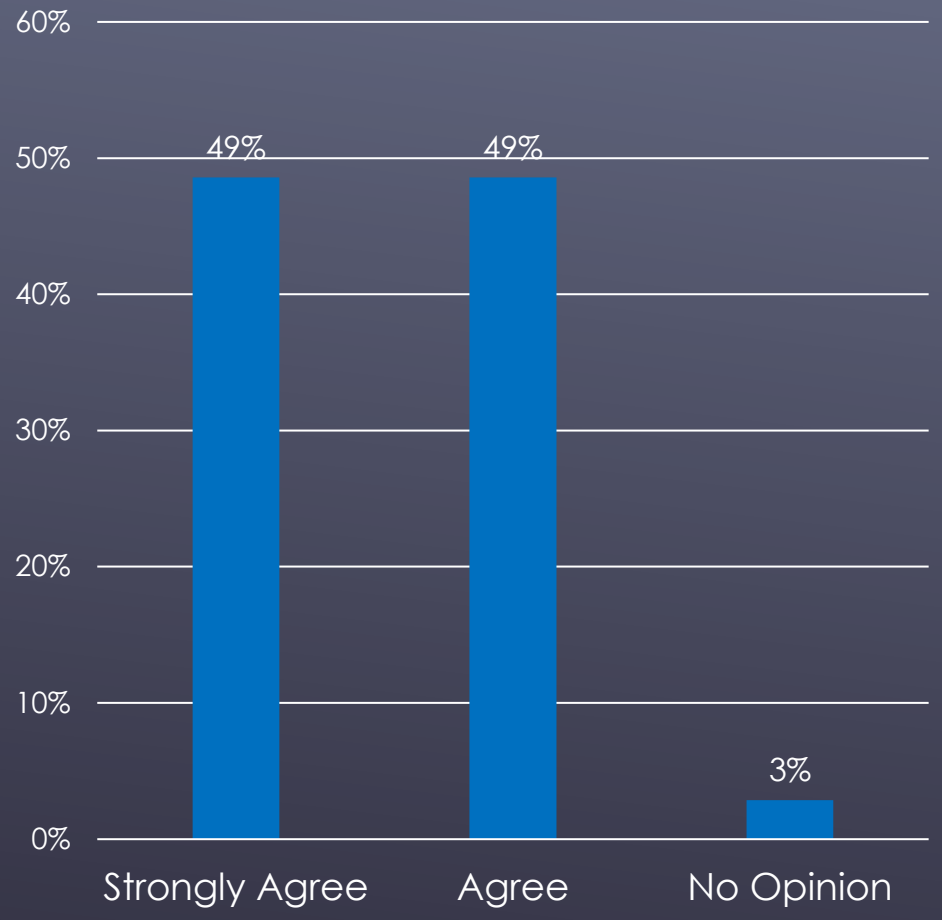

The lecturer/s were punctual in the synchronous online classes - FE
70%
60%
50%
40%
30%
20%
10%
0%
60%
34%
6%
Strongly Agree
Agree
No Opinion


The lecturer/s were punctual in the synchronous online classes - EAT
60%
50%
40%
30%
20%
10%
0%
50%
40%
10%
Strongly Agree
Agree
No Opinion

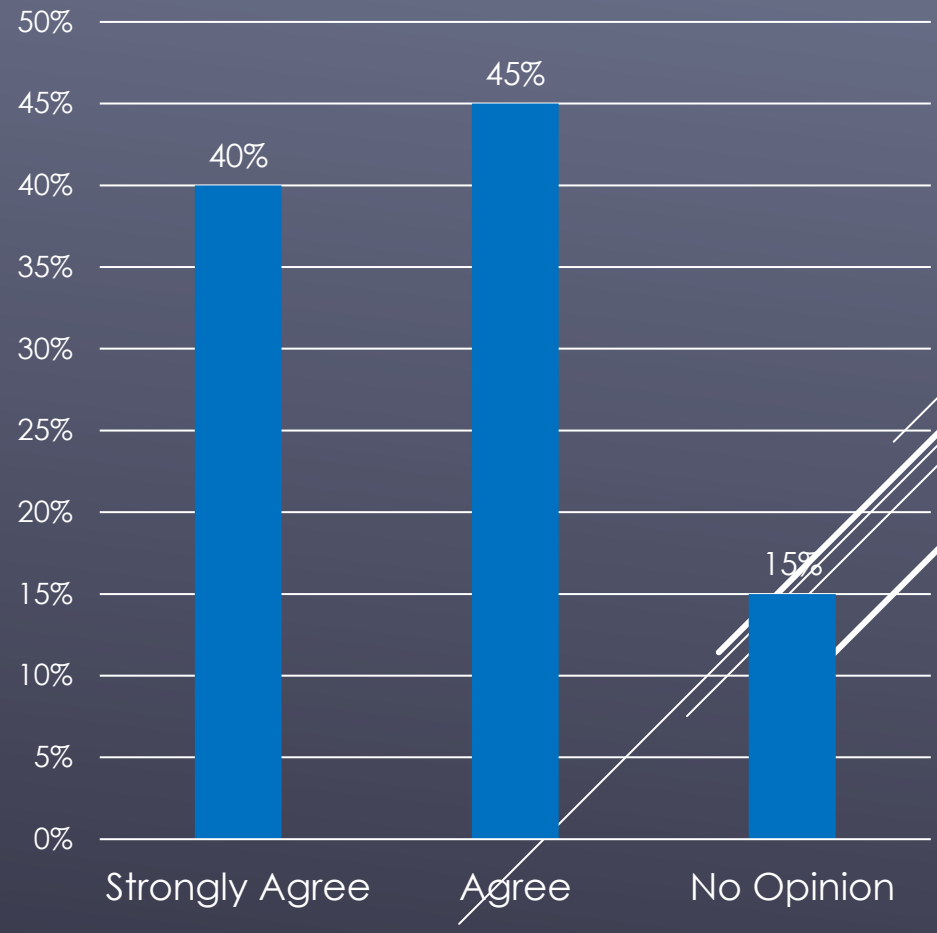

The lecturer/s were well prepared - FE
70%
60%
50%
40%
30%
20%
10%
0%
60%
37%
3%
Strongly Agree
Agree
No Opinion


The lecturer/s were well prepared - EAT
60%
50%
40%
30%
20%
10%
0%
35%
50%
15%
Strongly Agree
Agree
No Opinion

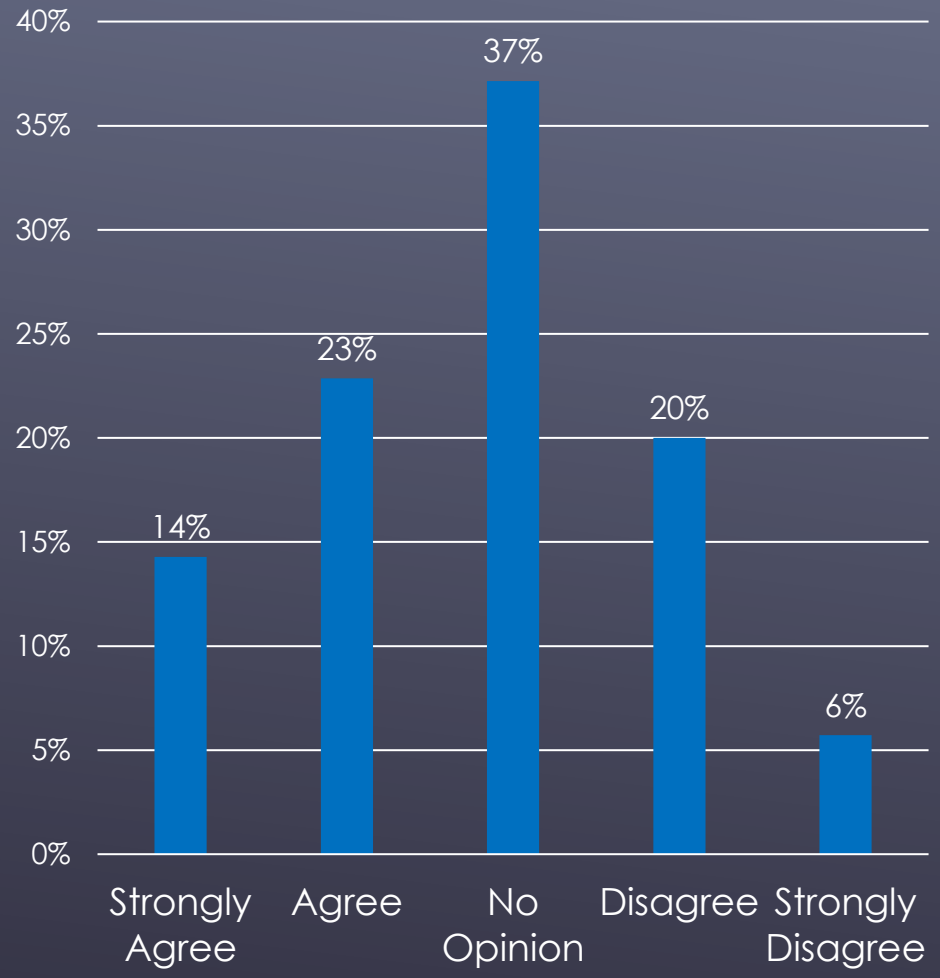
The lecturers were clear and audible when delivering online - FE



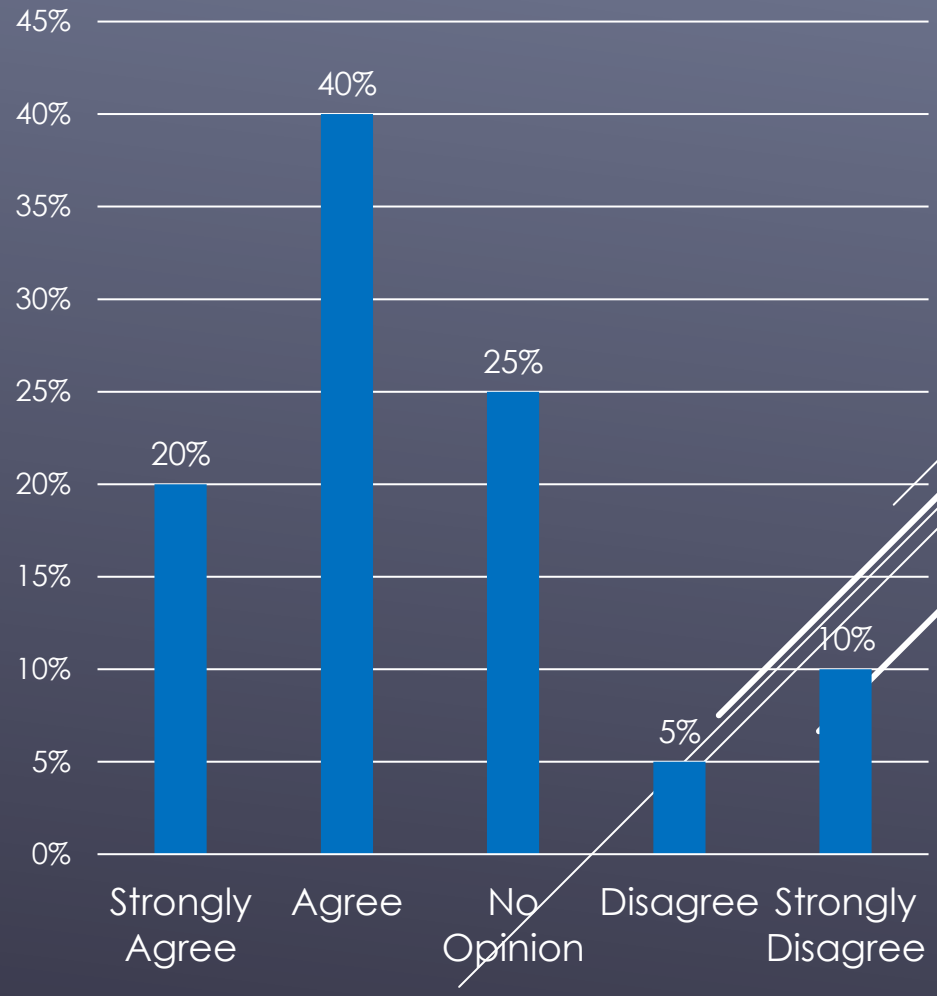
The lecturers were clear and audible when delivering online - EAT



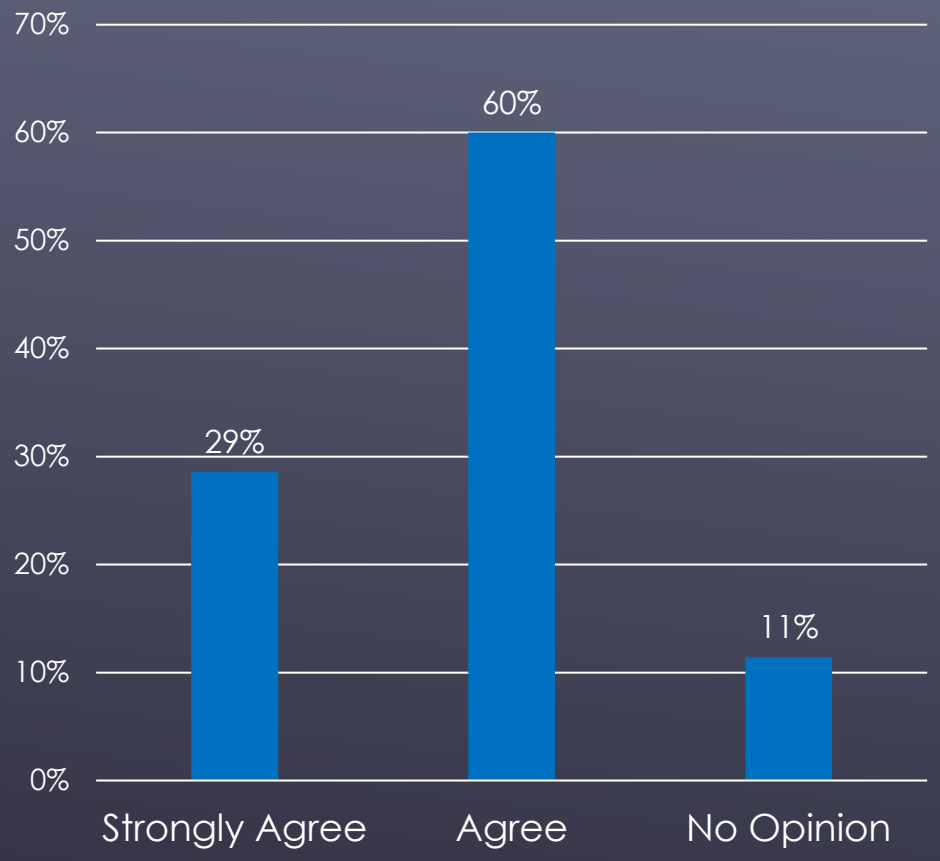
The lecturer/s switched on the video - FE



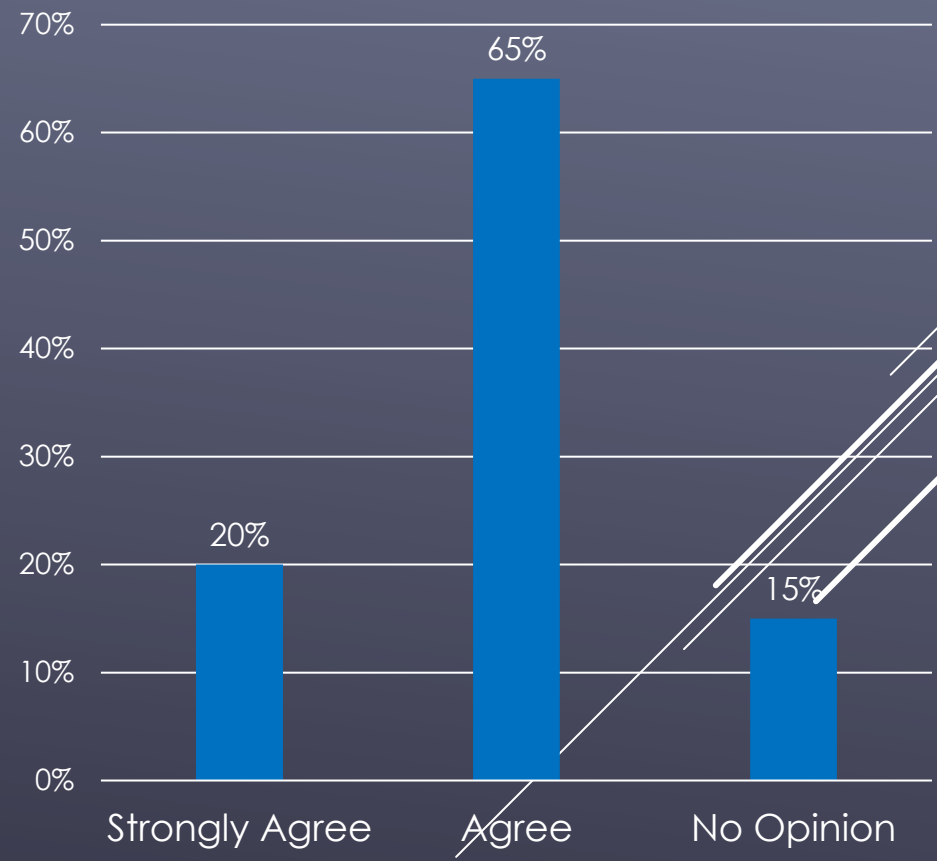
The lecturer/s switched on the video - EAT



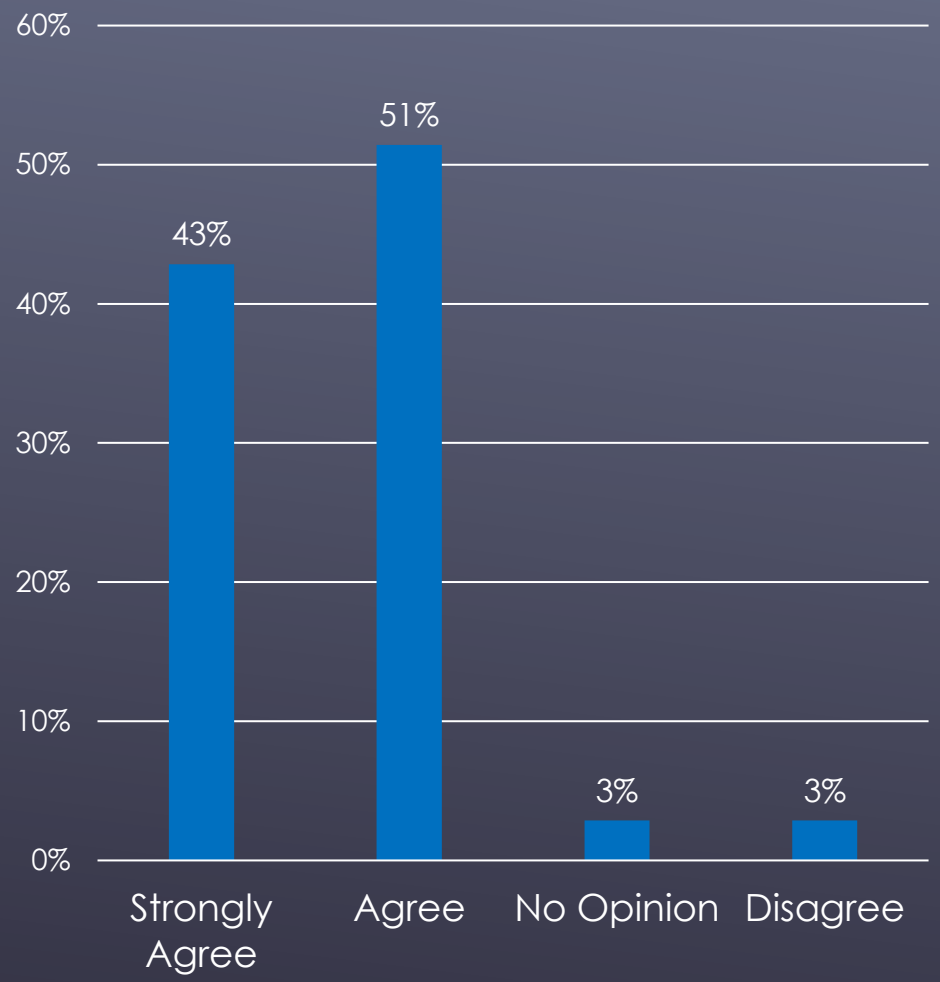
The lecturer/s encouraged students to participate by using different techniques - FE



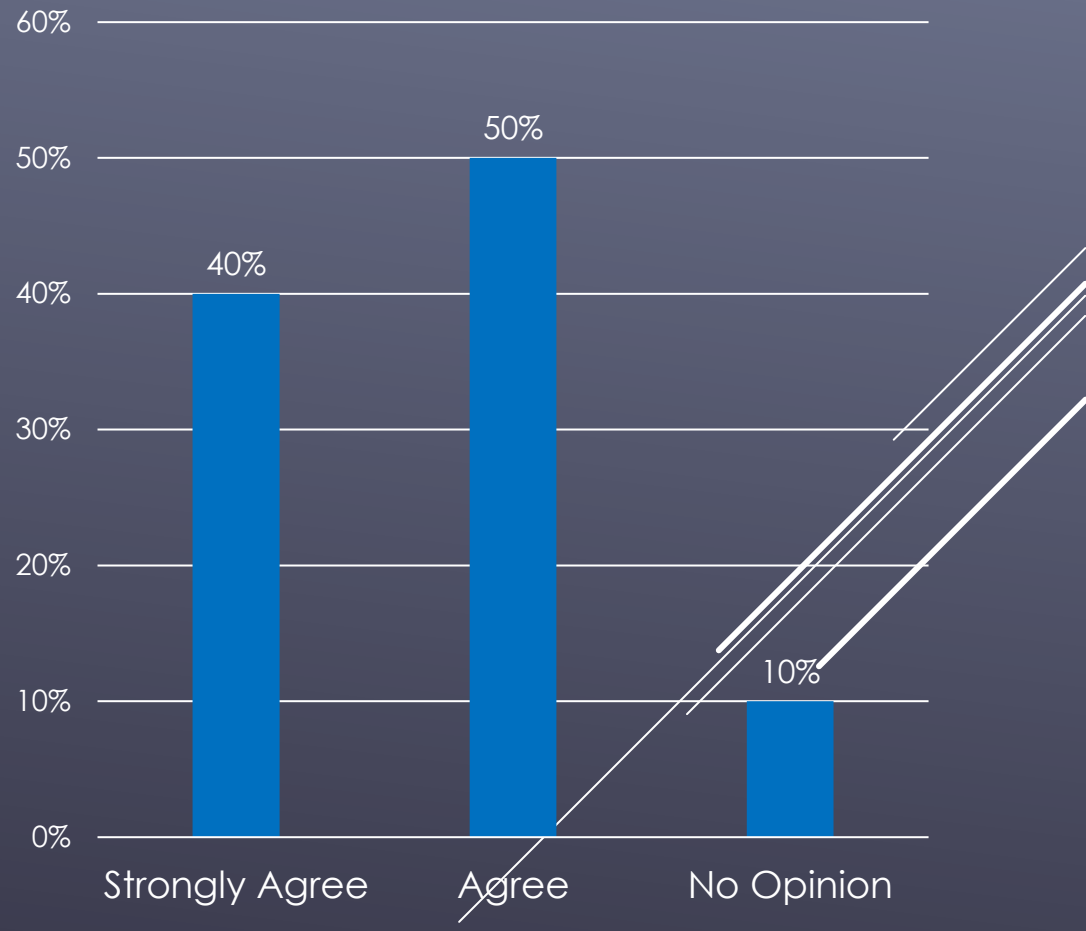
The lecturer/s encouraged students to participate by using different techniques - EAT



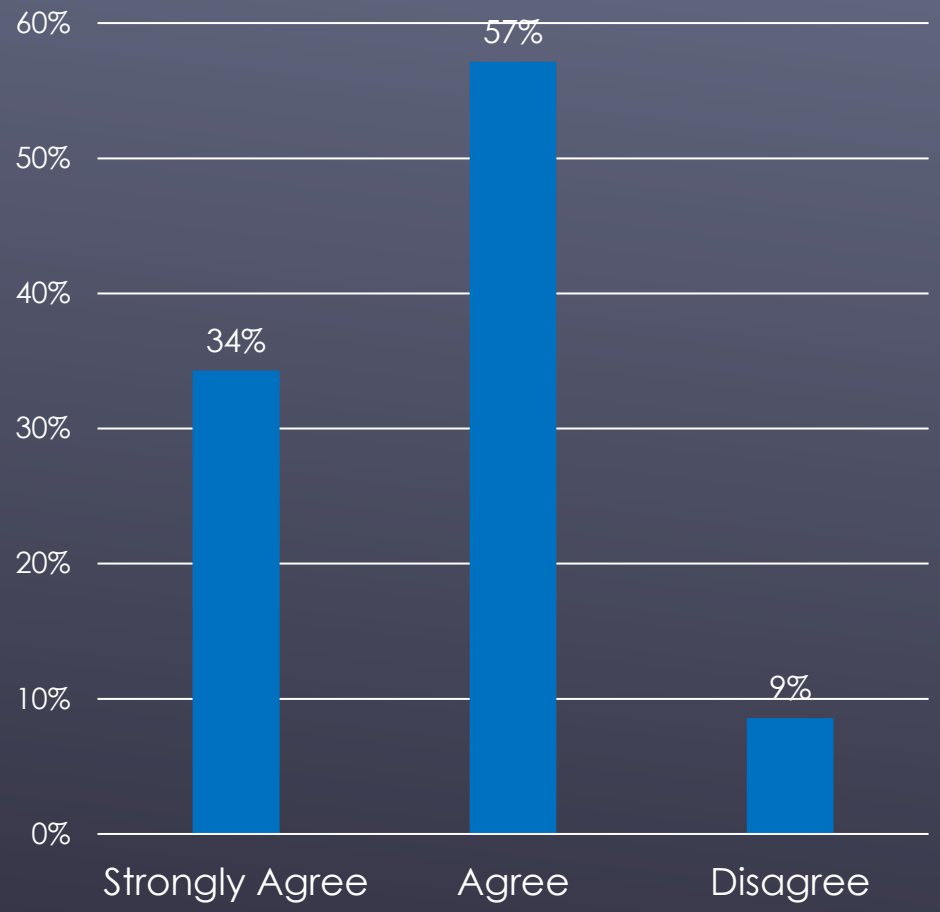
The lecturer/s encouraged students to ask questions - FE



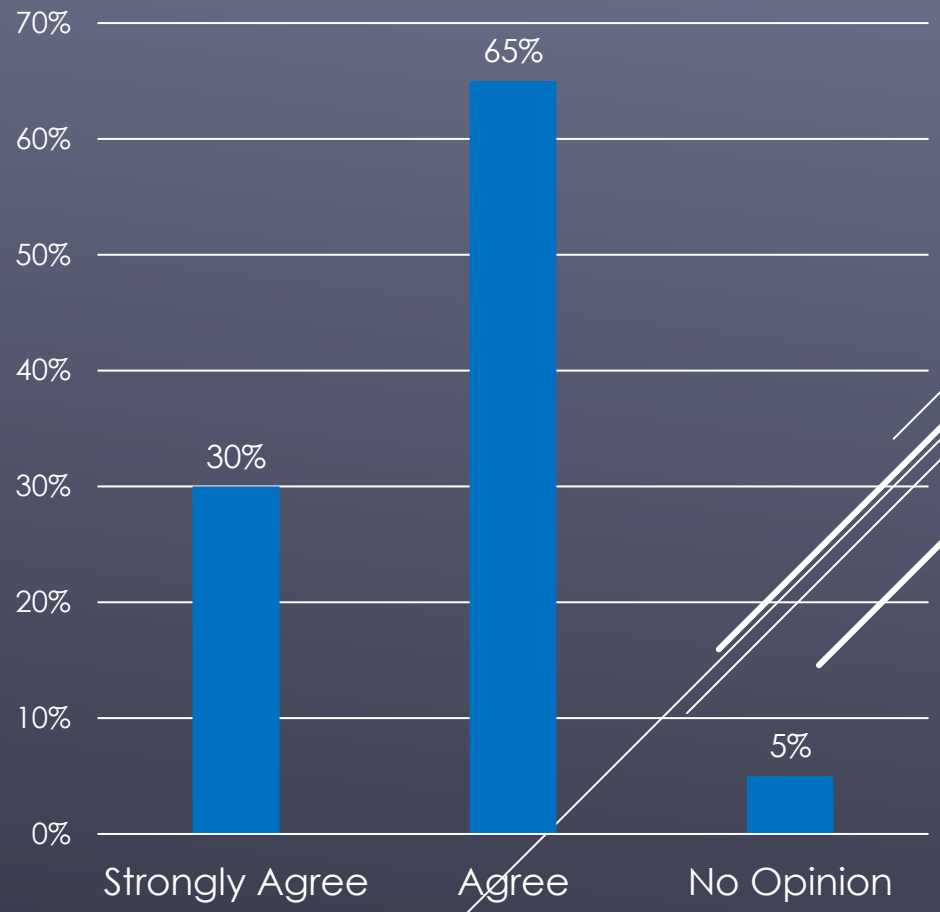
The lecturer/s encouraged students to ask questions - EAT



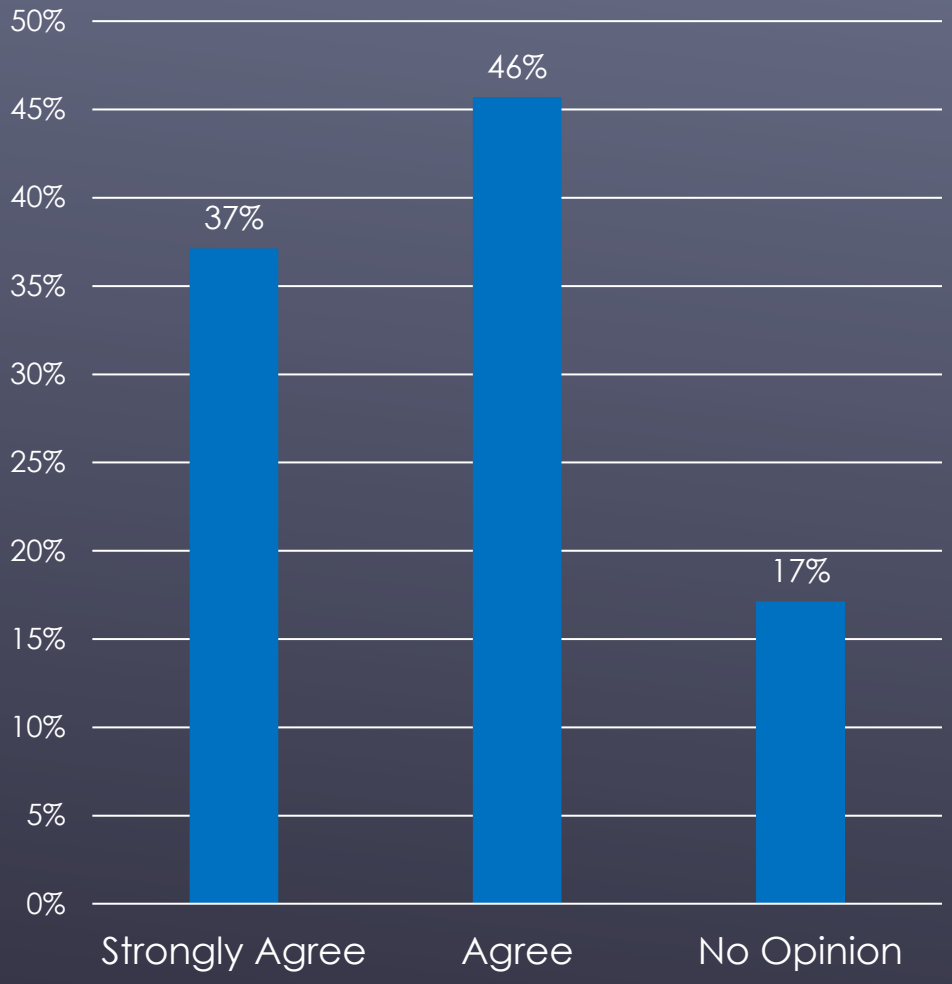
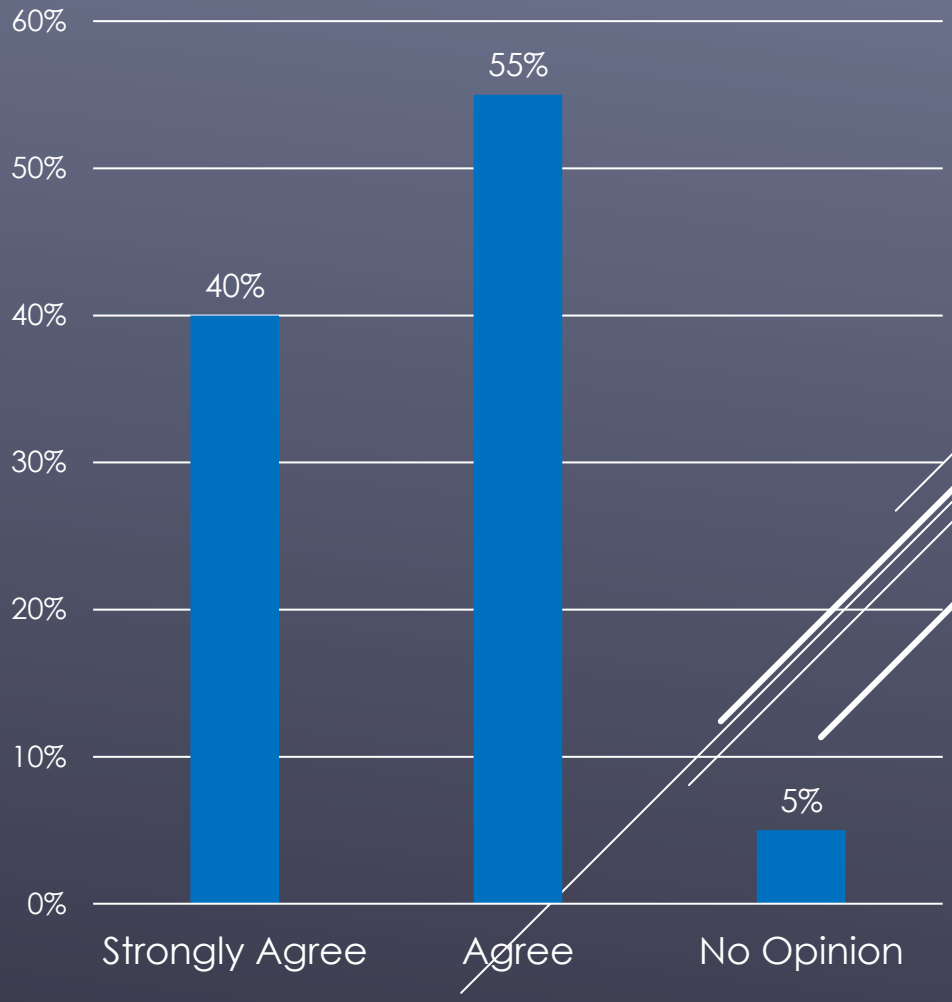
The lecturer/s demonstrated adequate knowledge of the course - FE



The lecturer/s demonstrated adequate knowledge of the course - EAT



The lecturer/s communicated clearly with the students - FE



The lecturer/s communicated clearly with the students - EAT